

| Spring | Week <br> 1 | Week <br> 2 | Week <br> 3 | Week <br> 4 | Week <br> 5 | Week <br> 6 | Week <br> 7 | Week <br> 8 | Week <br> 9 | Week <br> 10 | Week <br> 11 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Multiplication and Division <br> continued | Perimeter and <br> Area |  |  |  |  |  |  |  |  |  |  |



Lesson 1, 2 and 3: To be able to understand the place value up to 4digit numbers

Lesson 4 and 5: To be able to partition numbers

Lesson 6 and 7: To be able to use number lines to represent numbers up to 10,000

Lesson 8 and 9: To be able to find 1000 more or less than a given number

Lesson 10 and 11: To be able to compare numbers

Lesson 12 and 13: To be able to order numbers

Lesson 14 and 15: To be able to count forwards and backwards in 25s

Lesson 16 and 17: To be able to round to the nearest 10

## Place Value

Lesson 18,19 and 20: To be able to round to the nearest 100

Lesson 21 and 22: To be able to round to the nearest 1000

Lesson 23 and 24: To be able to recognise and work with negative numbers

Lesson 25: To be able to recognise Roman Numerals up to 100

Addition and Subtraction Lesson 1,2 and 3: To be able to add $1 \mathrm{~s}, 10 \mathrm{~s}, 100 \mathrm{~s}$ and 1000 s using place value

Lesson 4 and 5: To be able to add two four-digit numbers (no exchange)

Lesson 6 and 7: To be able to add two four-digit numbers (one exchange)

Lesson 8,9 and 10: To be able to add two four-digit numbers (more than one exchange)

Lesson 11 and 12: To be able to subtract two four-digit numbers (no exchange)

Lesson 13 and 14: To be able to subtract two four-digit numbers (one exchange)

Lesson 15,16 and 17: To be able to subtract two four-digit numbers (more than one exchange)

Lesson 18,19 and 20 : To be able to explore mental strategies for addition and subtraction

Multiplication and Division Lesson 1 and 2: To be able to multiply by 1 and 0

Lesson 3 and 4: To be able to divide by 1 and itself

Lesson 5 and 6: To be able to multiply and divide by 6

Lesson 7 and 8: To be able to multiply and divide by 9

Lesson 9 and 10: To be able to multiply and divide by 7

Lesson 11, 12 and 13: To be able to multiply and divide by 11 and 12

Lesson 14 and 15: To be able to find factor pairs

Lesson 16 and 17: To be able to multiply by 10

Lesson 18 and 19: To be able to multiply by 100

Lesson 20 and 21 : To be able to divide by 10

Multiplication and Division
Lesson 22 and 23: To be able to divide by 100

Lesson 24 and 25: To be able to multiply three numbers

Lesson 26,27 and 28 : To be able to multiply 2-digits by 1 -digit

Lesson 29 and 30: To be able to multiply 3-digits by 1-digit

Lesson 31,32 and 33 : To be able to divide 2-digits by 1-digit

Lesson 34 and 35 : To be able to divide 3-digits by 1-digit



Summer continued

Money
Lesson 1,2 and 3 : To be able to convert money between pounds and pence

Lesson 4: To be able to order money
Lesson 5 and 6: To be able to estimate with money

Lesson 7 and 8: To be able to calculate with money

Time
Lesson 1: To be able to convert between hours, minutes and seconds

Lesson 2 and 3: To be able to understand days, weeks, months and years

Lesson 4 and 5: To be able to convert between analogue and digital times using a 12 hour format

Lesson 6 and 7: To be able to convert between analogue and digital times using a 24 hour format

Statistics
Lesson 1,2 and 3: To be able to interpret data from different charts and graphs

Lesson 4 and 5: To be able to compare and calculate data differences

Lesson 6: To be able to begin to read line graphs

Lesson 7 and 8: To be able to read and interpret line graphs

Lesson 9 and 10: To be able to construct line graphs

Position and Direction Lesson 1 and 2: To be able to describe position in the first quadrant

Lesson 3: To be able to draw positions when given coordinates

Lesson 4: To able to move in the first quadrant

Lesson 5: To be able to describe movement within the first quadrant

Lesson 9, 10 and 11: To be able to name quadrilaterals based on their properties

Lesson 12, 13 and 14: To be able to identify lines of symmetry

Lesson 15: To be able to complete symmetrical figures

Lesson 4 and 5: To be able to
compare and order angles
Lesson 6, 7 and 8: To be able to identify triangles based on their properties (scalene etc.)

