Autumn	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12	13
		Ρ	lace Valu	e		Ad	dition and	d Subtract	lion	Mu	Itiplicatior	n and Divis	sion

Spring	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week	Week
	1	2	3	4	5	6	7	8	9	10	11	12
		ation and			ter and ea		Frac	tions			Decimals	

Sui	mmer	Week 1	Week 2	Week 3	Week 4	Weel 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
		Decir	nals conti	inued	Mone	Эy	Time	Stat	istics	Prope	erties of Sh	napes	Positio n and Directi on

Autumn	Place Value Lesson 1, 2 and 3: To be able to understand the place value up to 4- digit numbers	Place Value Lesson 18, 19 and 20: To be able to round to the nearest 100 Lesson 21 and 22: To be able to	<u>Addition and Subtraction</u> Lesson 1, 2 and 3: To be able to add 1s, 10s, 100s and 1000s using place value
	Lesson 4 and 5: To be able to partition numbers Lesson 6 and 7: To be able to use number lines to represent numbers	round to the nearest 1000 Lesson 23 and 24: To be able to recognise and work with negative numbers	Lesson 4 and 5: To be able to add two four-digit numbers (no exchange) Lesson 6 and 7: To be able to add two four-digit numbers (one exchange)
	up to 10,000 Lesson 8 and 9: To be able to find 1000 more or less than a given number	Lesson 25: To be able to recognise Roman Numerals up to 100	Lesson 8, 9 and 10: To be able to add two four-digit numbers (more than one exchange)
	Lesson 10 and 11: To be able to compare numbers		Lesson 11 and 12: To be able to subtract two four-digit numbers (no exchange) Lesson 13 and 14: To be able to
	Lesson 12 and 13: To be able to order numbers Lesson 14 and 15: To be able to		subtract two four-digit numbers (one exchange)
	count forwards and backwards in 25s		Lesson 15, 16 and 17: To be able to subtract two four-digit numbers (more than one exchange)
	Lesson 16 and 17: To be able to round to the nearest 10		Lesson 18, 19 and 20: To be able to explore mental strategies for addition and subtraction

Autumn continued/	<u>Multiplication and Division</u> Lesson 1 and 2: To be able to multiply by 1 and 0	<u>Multiplication and Division</u> Lesson 22 and 23: To be able to divide by 100	
Spring	Lesson 3 and 4: To be able to divide by 1 and itself	Lesson 24 and 25: To be able to multiply three numbers	
	Lesson 5 and 6: To be able to multiply and divide by 6	Lesson 26, 27 and 28: To be able to multiply 2-digits by 1-digit	
	Lesson 7 and 8: To be able to multiply and divide by 9	Lesson 29 and 30: To be able to multiply 3-digits by 1-digit	
	Lesson 9 and 10: To be able to multiply and divide by 7	Lesson 31, 32 and 33: To be able to divide 2-digits by 1-digit	
	Lesson 11, 12 and 13: To be able to multiply and divide by 11 and 12	Lesson 34 and 35: To be able to divide 3-digits by 1-digit	
	Lesson 14 and 15: To be able to find factor pairs		
	Lesson 16 and 17: To be able to multiply by 10		
	Lesson 18 and 19: To be able to multiply by 100		
	Lesson 20 and 21: To be able to divide by 10		

	Perimeter and Area	Fractions
Spring	Lesson 1 and 2: To be able to	Lesson 1 and $\overline{2:}$ To be able to
	convert between metres and	explore fractions
	kilometres	
		Lesson 3, 4 and 5: To be able to find
	Lesson 3 and 4: To be able to	equivalent fractions
	calculate the perimeter of	
	rectangles	Lesson 6 and 7: To be able to identify
		fractions can be split into wholes and
		parts
	shapes	Lesson 8 and 9: To be able to use a
		number line to count up in fractions
		Lessen 10, 11 and 10. To be able to
	•	Lesson 10, 11 and 12: To be able to
	shapes	add two or more fractions (same denominator)
	Lesson 9 and 10: To be able to	denominatory
		Lesson 13, 14 and 15: To be able to
	compare me area er snapes	subtract fractions (same
		denominator)
		Lesson 16 and 17: To be able to
		subtract fractions from whole
		numbers
		Lesson 18, 19 and 20: To be able to
		find fractions of amounts
	Spring continued	continued Lesson 3 and 4: To be able to calculate the perimeter of

Spring/Sum mer	Decimals Lesson 1 and 2: To be able to recognise tenths as a decimal number
	Lesson 3 and 4: To be able to read and represent tenths on a place value grid
	Lesson 5 and 6: To be able to read and represent tenths on a number line
	Lesson 7 and 8: To be able to count in hundredths
	Lesson 9 and 10: To be able to recognise hundredths as a decimal number
	Lesson 11 and 12: To be able to read and represent hundredths on a place value grid
	Lesson 13 and 14: To be able to make a whole from decimal numbers
	Lesson 15 and 16: To be able to write decimal numbers
	Lesson 17 and 18: To be able to

compare decimal numbers

<u>Decimals</u> Lesson 19 and 20: To be able to order decimal numbers

Lesson 21 and 22: To be able to round decimal numbers

Lesson 23 and 24: To be able to write halves and quarters as decimals

Lesson 25 and 26: To be able to divide 1-digit numbers by 10

Lesson 27 and 28: To be able to divide 2-digit numbers by 10

Lesson 29 and 30: To be able to divide 1 or 2-digit number by 100 Summer continued <u>Money</u> Lesson 1, 2 and 3: To be able to convert money between pounds and pence

Lesson 4: To be able to order money

Lesson 5 and 6: To be able to estimate with money

Lesson 7 and 8: To be able to calculate with money

<u>Time</u> Lesson 1: To be able to convert between hours, minutes and seconds

Lesson 2 and 3: To be able to understand days, weeks, months and years

Lesson 4 and 5: To be able to convert between analogue and digital times using a 12 hour format

Lesson 6 and 7: To be able to convert between analogue and digital times using a 24 hour format

## **Statistics**

Lesson 1, 2 and 3: To be able to interpret data from different charts and graphs

Lesson 4 and 5: To be able to compare and calculate data differences

Lesson 6: To be able to begin to read line graphs

Lesson 7 and 8: To be able to read and interpret line graphs

Lesson 9 and 10: To be able to construct line graphs

Summer continued

Properties of Shapes Lesson 1, 2 and 3: To be able to name different types of angles

Lesson 4 and 5: To be able to compare and order angles

Lesson 6, 7 and 8: To be able to identify triangles based on their properties (scalene etc.)

Lesson 9, 10 and 11: To be able to name quadrilaterals based on their properties

Lesson 12, 13 and 14: To be able to identify lines of symmetry

Lesson 15: To be able to complete symmetrical figures

Position and Direction

Lesson 1 and 2: To be able to describe position in the first quadrant

Lesson 3: To be able to draw positions when given coordinates

Lesson 4: To able to move in the first quadrant

Lesson 5: To be able to describe movement within the first quadrant