



French  
at  
Ashbrook  
Junior School



At Ashbrook Junior School, we teach French, to provide students with the understanding of a language other than English, as part of the school's wider vision for developing our children into citizens of the world. We believe that, through learning French, our children will develop: an understanding of a different culture; knowledge of France as a nearby European country; along with an empathy for others who are new to learning English.

Our French curriculum is supported by online video resources which enable children to practise speaking, and listening to, French as spoken by a fluent speaker. Reading and writing of French is developed over the course of the key stage alongside the oral and aural aspects of the language.

The curriculum is progressive and develops across the whole of key stage 2. The progression builds in retrieval of prior learning before building new knowledge thus developing vocabulary schemas across the key stage. Where French is taught to mixed-year classes, teachers will draw from the two year groups' knowledge to ensure that all children are meeting new learning alongside retrieval of prior learning.

We ensure all students are able to access the curriculum through the use of a range of resources. Where further support is required, adaptations are made to ensure students are able to access the key areas of learning.

**Units of study for each year group**

6		5		4		3	
Introduction to French history	French festivals	Where in the world speaks French?	Where is France?				
Informal and formal apologies							
French Maths	Numbers beyond 100	Numbers to 80	Numbers to 30; alphabet				
My community	My family and friends	My family and me	All about me (greetings)				
My home (comparing sizes of buildings)	My home (describing my street)	My home household appliances)	My home (type of building; names for rooms)				
	Colours and shades	Colours (light and dark; metallic)	Colours (rainbow and other basic colours)				
Animals (comparing habitats)	Animals (habitats, likes and dislikes)	Animals (zoo and farm)	Animals (pets)				
Food (ordering in a restaurant)	Food (likes and dislikes; healthy eating)	Food (at the supermarket)	Food (names of a range of foods)				
Calendar (arrival and departure times)	Calendar (telling time)	Calendar (questions about the date)	Calendar (days; months)				
Clothing (dressing for the weather)	Clothing (describing outfits)		Clothing (body parts; items of clothing)				
	Shopping at a market		Shopping (currency; prices)				
	Planning a holiday		Holidays (types of holidays)				
	Towns and cities	My town (directions)	My town (transport)				
Seasons and planets	The weather and seasons	The weather (past tense)	The weather (describing weather-present tense)				
Sports and hobbies (The Olympics)	Sports and hobbies	Sports and hobbies (hobbies; likes and dislikes)	Sports (names of sports)				
	School (future aspirations)	School (school timetable)	School (lesson names; items in a classroom)				

Unit Year Number and Name – each unit relates to a video on Classroom Secrets which has follow up written work (a suggested number of lessons is given)

 What children need to know/ be able to do by the end of this unit: key learning from each video outlined

 Key Vocabulary: key vocabulary written in **bold**

**The translations for the vocabulary are given in each video. Vocabulary needs to be revisited regularly to aid retrieval and building of long term memory.**

 Links to learning in Y3/4:

 Links to learning in Y5/6:

## Year 3 Unit 1: Where is France? (1 lesson)

 What children need to know/ be able to do by the end of this unit:

- **France** is in **Europe**
- The official language of France is **French**
- The currency in France is the **euro**
- The capital city of France is **Paris**
- Some other cities in France are Lyon, Marseille, Bordeaux and Toulouse
- Able to locate France on a map of Europe

 Links to learning in Y3/4:

- Year 4 Unit 1: Where in the world speaks French?

 Links to learning in Y5/6:

- Year 5 Unit 1: French festivals
- Year 6 Unit 1: French history

## Year 3 Unit 2: Numbers and alphabet (2 lessons)

 What children need to know/ be able to do by the end of this unit:

- Numbers to 30 **un(e), deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, sieze, dix-sept, dix-huit, dix-neuf, vingt, trente**
- The alphabet

 Links to learning in Y3/4:

- Year 4 Unit 2: Numbers and the alphabet

 Links to learning in Y5/6:

- Year 5 Unit 2: Numbers beyond 100
- Year 6 Unit 2: French Maths

 What children need to know/ be able to do by the end of this unit:

- A range of ways to greet each other: **bonjour, salut, au revoir**
- Introducing each other: **Comment t'appelle tu?; Je m'appelle...**
- Asking questions: **ca va?**

 Links to learning in Y3/4:

- Year 4 Unit 3: My family and me

 Links to learning in Y5/6:

- Year 5 Unit 3: My family and friends
- Year 6 Unit 3: My community

 What children need to know/ be able to do by the end of this unit:

- How to describe where they live: **Où habites-tu? J'habite a.... J'habite dans une ville.**
- **J'habite dans... une maison; un appartement**
- Names for rooms in the home: **une chambre; la salle de bain; le salon; la salle à manger; la cuisine; le bureau; le jardin; le sous-sol**
- Basic adjectives to describe the home and the rooms: **petite, grande**

 Links to learning in Y3/4:

- Year 4 Unit 4: My Home

 Links to learning in Y5/6:

- Year 5 Unit 4: My Home
- Year 6 Unit 4: My Home



 What children need to know/ be able to do by the end of this unit:

- Colours of the rainbow: **les couleurs; rouge; orange; jaune; vert; bleu; indigo; violet**
- Other basic colours: **noir; blanc; gris; marron; brun**

 Links to learning in Y3/4:

- Year 4 Unit 5: Colours

 Links to learning in Y5/6:

- Year 5 Unit 5: Colours
- Year 6 Unit 5: Colours

 What children need to know/ be able to do by the end of this unit:

- Names of family pets: **un chat; un chien; un cheval; une souris; une tortue; un oiseau; un lapin; un poisson rouge; une araignée; un serpent; un hamster; un cochon d'Inde; un perroquet**
- Likes and dislikes: **J'aime... Je n'aime pas...**
- Introducing their pet: **As-tu un animal? Non, je n'ai pas d'animal. Oui, j'ai...**

 Links to learning in Y3/4:

- Year 4 Unit 6: Animals

 Links to learning in Y5/6:

- Year 5 Unit 6: Animals
- Year 6 Unit 6: Animals

 What children need to know/ be able to do by the end of this unit:

- Food and drink found on a simple café menu: **un sandwich au fromage; un sandwich au jambon; des frites; un croissant; une part de gâteau; un café; un thé; un jus d'orange; de l'eau; un chocolat chaud**
- Food found at the butchers: **la boucherie; la viande; du bœuf; du poulet; du la dinde; des saucisses**
- Food found at the bakers: **la boulangerie; la pâtisserie; une baguette; un croissant; un pain au chocolat; une tarte aux pommes; un gâteau;**
- How to ask for food at a café, butchers or bakers: **Qu'est-ce que vous désirez? Que désirez vous? Je voudrais ... s'il vous plaît. C'est combien?**

 Links to learning in Y3/4:

- Year 4 Unit 7: Food

 Links to learning in Y5/6:

- Year 5 Unit 7: Food
- Year 6 Unit 7: Food

## Year 3 Unit 8: Calendar (2 lessons)

 What children need to know/ be able to do by the end of this unit:

- Days of the week: **lundi; mardi; mercredi; jeudi; vendredi; samedi; dimanche**
- **On est quel jour? On est... C'est...**
- Months of the year: **les mois; janvier; février; mars; avril; mai; juin; juillet; août; septembre; octobre; novembre; décembre**
- **Quel mois est-il? It est...**
- Spelling of days and months in French have a lower case first letter (not a capital as used in English) unless at the start of a sentence

 Links to learning in Y3/4:

- Year 4 Unit 8: Calendar

 Links to learning in Y5/6:

- Year 5 Unit 8: Calendar
- Year 6 Unit 8: Calendar

 What children need to know/ be able to do by the end of this unit:

- Introduce body parts: **la tête; les épaules; les genoux; les pieds; les yeux; les oreilles; la bouche; le nez**
- Basic items of clothing: **les vêtements; un pull; une robe; une jupe; un pantalon; un jean; un t-shirt; des chaussettes; des chaussures; un chapeau; des baskets**
- **Qu'est-ce que tu portes? Je porte... Le weekend, je porte**
- School uniform: **l'uniforme scolaire; À l'école, je porte...**

 Links to learning in Y3/4:

- Year 4 Unit 9: Clothing

 Links to learning in Y5/6:

- Year 5 Unit 9: Clothing
- Year 6 Unit 9: Clothing

 What children need to know/ be able to do by the end of this unit:

- Currency: **euro; cent; centimes**
- 1 euro = 100 (cent) centimes
- Asking how much something is: **C'est combien?**
- Pocket money: **l'argent de poche**
- **Les magasins; sur Internet; les jeux; les bonbons; les vêtements**
- **Ça coûte moins cher. Ça coûte plus cher. Ça coûte trop cher.**

 Links to learning in Y3/4:

- Year 4 Unit 10: Shopping

 Links to learning in Y5/6:

- Year 5 Unit 10: Shopping
- Year 6 Unit 10: Shopping

 What children need to know/ be able to do by the end of this unit:

- Vocab about holidays: **en vacance; au bord de al mer; à une ville; à la campagne; à la montagne; à l'étranger; faire du ski;**
- **Tu vas où en vacances? Je vais...**
- Country names in French: **la France; la Grèce; l'Espagne; l'Irlande; le Portugal; le Maroc; les Etats-Unis**
- **Je vais en France** (feminine countries)
- **Je fais au Portugal** (masculine countries)
- **Je vais aux Etats-Unis** (plural)
- **J'aime** – I like

 Links to learning in Y3/4:

- Year 4 Unit 11: Holidays and celebrations

 Links to learning in Y5/6:

- Year 5 Unit 11: Holidays and celebrations
- Year 6 Unit 11: Holidays and celebrations

 What children need to know/ be able to do by the end of this unit:

- Transport in/to their town: **en voiture; à pied; en vélo; en bus; en train;**
- **Je vais en ville...**
- Words to describe shops and features of their town: **en cinéma; une église; une piscine; des magasins; une banque; un parc**
- **En ville, il y a...;**
- **En ville, je vais... aux magasins; au cinéma; au parc; à l'église; à la piscine; à la banque**

 Links to learning in Y3/4:

- Year 4 Unit 12: My Town

 Links to learning in Y5/6:

- Year 5 Unit 12: Towns and Cities
- Year 6 Unit 12: Towns and Cities



 What children need to know/ be able to do by the end of this unit:

- Talking about the weather: **le temps; la météo; il fait froid; il fait chaud; il fait beau; il y a du vent; il y a du soleil; il y a du brouillard; il y a des nuages; il pleut; il neige**
- **Quel temps fait-il?**
- Using maps to talk about weather in different places: **À Paris, ... ; À Lille, ...; À La Rochelle, ...; Quel temps fait-il à La Rochelle?**

 Links to learning in Y3/4:

- Year 4 Unit 13: The weather

 Links to learning in Y5/6:

- Year 5 Unit 13: The weather and seasons
- Year 6 Unit 13: Seasons and the Planets

 What children need to know/ be able to do by the end of this unit:

- Simple phrases to describe what sports they play: **Je joue...; Je joue au sport.**
- Simple sports: **au... foot; rugby; basket; cricket; tennis**
- **Je fais... Je fais de la natation; de l'escalade; de l'équitation; du ski; de vélo**
- **Qu'est-ce que tu fais?**

 Links to learning in Y3/4:

- Year 4 Unit 14: Sports and Hobbies

 Links to learning in Y5/6:

- Year 5 Unit 14: Sports and Hobbies
- Year 6 Unit 14: Sports and Hobbies

 What children need to know/ be able to do by the end of this unit:

- The classroom: **la salle de classe; des tables; des chaises; des cahiers; un tableau blanc; une fenêtre (des fenêtres); une porte**
- **Dans la salle de classe, il y a...**
- **Dans ma salle de classe, il y a...**
- Lessons: **les matières; les maths; le français; l'anglais; les sciences; l'éducation physique; l'histoire; l'art**
- Likes and dislikes of lessons: **J'aime... Je n'aime pas...; mais; j'adore...; je déteste...; Ma matière préférée est...; Quelle est ta matière préférée?**

 Links to learning in Y3/4:

- Year 4 Unit 15: School

 Links to learning in Y5/6:

- Year 5 Unit 15: School
- Year 6 Unit 15: School and the future

## Year 4 Unit 1: Where in the world speaks French? (1 lesson)

 What children need to know/ be able to do by the end of this unit:

- French is an official language in these European countries: Belgium (**la Belgique**), Luxembourg (**le Luxembourg**), Switzerland (**la Suisse**)
- French is an official language in these African countries: Tunisia (**la Tunisie**), Morocco (**le Maroc**), Algeria (**l'Algérie**), Senegal (**le Sénégal**)
- France used to have a large Empire and rule these African countries
- In North America, a large part of Canada is French speaking: Quebec (**le Québec**). France once ruled this part of Canada too.

 Links to learning in Y3/4:

- Year 3 Unit 1: Where is France?

 Links to learning in Y5/6:

- Year 5 Unit 1: French Festivals
- Year 6 Unit 1: French history

 What children need to know/ be able to do by the end of this unit:

- Counting in 10s: **dix; vingt; trente; quarante; cinquante; soixante; soixante dix; quatre-vingts;**
- Numbers to 80

 Links to learning in Y3/4:

- Year 3 Unit 2: Numbers and alphabet

 Links to learning in Y5/6:

- Year 5 Unit 2: Numbers beyond 100
- Year 6 Unit 2: French Maths

## Year 4 Unit 3: My family and me (3 lessons)

 What children need to know/ be able to do by the end of this unit:

- Talking about family: **moi; ma sœur; mon frère; ma mère; mon père**
- Introducing parents and siblings: **Voici... Elle s'appelle... Il s'appelle...**
- Introducing grandparents: **ma grand-mère; mon grand-père**
- Asking about someone else's family: **Comment s'appelle ta mère? Ma mère s'appelle...; Comment s'appelle ton père? Mon père s'appelle...**
- Talking about illnesses: **Je suis malade; J'ai mal à...; J'ai mal au bras; J'ai mal aux dents; J'ai un rhume; J'ai la grippe; J'ai de la fièvre; Je suis fatigué** (boys); **Je suis fatiguée** (girls)
- Body parts: **la tête; la gorge; le ventre; le bras; les dents; les yeux; la jambe**
- Asking someone's age: **Quel âge as-tu? J'ai \_\_\_\_\_ ans.**
- Introducing themselves: **Bonjour! Je m'appelle \_\_\_\_\_ et j'ai \_\_\_\_\_ ans.**
- Saying other people's ages: **Il a \_\_\_\_\_ ans. Elle a \_\_\_\_\_ ans.**

 Links to learning in Y3/4:

- Year 3 Unit 3: All about me

 Links to learning in Y5/6:

- Year 5 Unit 3: My family and friends
- Year 6 Unit 3: My community

 What children need to know/ be able to do by the end of this unit:

- Describing the size of a home: **grande; petite**
- **[Retrieval of names for rooms from Y3]**
- Things you'll find in each room (household appliances, etc.)
- **Dans \_\_\_\_\_ , il y a \_\_\_\_\_**
- **Dans le salon, il y a.... un canapé; une television**
- **Dans la cuisine, il y a ... un four; un frigo**
- **Dans la chambre... un lit; une armoire**

 Links to learning in Y3/4:

- Year 3 Unit 4: My home

 Links to learning in Y5/6:

- Year 5 Unit 4: My home
- Year 6 Unit 4: My home

 What children need to know/ be able to do by the end of this unit:

- **[Retrieval of names for colours of the rainbow from Y3]**
- Begin to explore descriptions such light and dark: **clair; foncé**
- Metallic colours: **doré; argenté; cuivré; bronze**

 Links to learning in Y3/4:

- Year 3 Unit 5: Colours


 Links to learning in Y5/6:

- Year 5 Unit 5: Colours
- Year 6 Unit 5: Colours




 What children need to know/ be able to do by the end of this unit:

- Zoo animals: **un tigre; un lion; un rhinocéros; un zèbre; un éléphant; une girafe; un crocodile; un kangourou; un flamant rose; un ours; un chameau; une grenouille; un gorille; un manchot; un singe**
- **Qu'est-ce qu'il y a au zoo? Il y a... des [some]; Au zoo, il y a...**
- Farm animals: **les animaux de la ferme; une vache; une chèvre; un cheval; un canard; un cochon; une poule; un mouton; une dinde; un chien; un chat; un taureau; une oie**
- **Qu'est-ce qu'il y a à la ferme? Il y a...**

 Links to learning in Y3/4:

- Year 3 Unit 6: Animals (pets)


 Links to learning in Y5/6:

- Year 5 Unit 6: Animals
- Year 6 Unit 6: Animals

## Year 4 Unit 7: Food (At the Supermarket) (2 lessons)

 What children need to know/ be able to do by the end of this unit:

- Areas of a supermarket: **au supermarché; le rayon fruits et légumes; le rayon boulangerie; le rayon boucherie; le rayon crèmerie; le rayon enfants**
- Food found in the supermarket: **Du lait; des pommes; des jouets; des carottes; du pain; des fraises; du beurre; de poulet**
- **Un chariot; un panier; les caisses**
- **C'est combien?**

 Links to learning in Y3/4:


- Year 3 Unit 7: Food

 Links to learning in Y5/6:


- Year 5 Unit 7: Food
- Year 6 Unit 7: Food

 What children need to know/ be able to do by the end of this unit:

- **[Retrieval of names of days and month from Y3]**
- **[Retrieval of numbers to 31 from Y3]**
- Speaking and writing the date
- **Quelle est la date d'aujourd'hui? C'est le... premier**
- Time words – tomorrow **demain**, today **aujourd'hui**
  
- 12 hour clock: o'clock times
- **Quelle heure est-il? Il est...heure(s).**

 Links to learning in Y3/4:


- Year 3 Unit 8: Calendar

 Links to learning in Y5/6:


- Year 5 Unit 8: Calendar
- Year 6 Unit 8: Calendar

 What children need to know/ be able to do by the end of this unit:

- RECAP FROM Y3: **en voiture; à pied; en vélo; en bus; en train; Je vais en ville...; en cinéma; une église; une piscine; des magasins; une banque; un parc; En ville, il y a...; En ville, je vais...**
- How to get to places in the town (directions): **Où est...?; Tournez à gauche. Tournez à droite. Continuez tout droit. C'est à gauche. C'est à droite.**

 Links to learning in Y3/4:


- Year 3 Unit 12: My town

 Links to learning in Y5/6:


- Year 5 Unit 12: Towns and Cities
- Year 3 Unit 12: Towns and Cities

 What children need to know/ be able to do by the end of this unit:

- Weather in the present tense RECAP FROM Y3: **le temps; il fait froid; il fait chaud; Il fait beau; il y a du vent; il y a du soleil; il y a du brouillard; il y a des nuages; il pleut; il neige; Quel temps fait-il?**
- Weather in the past tense: **hier; la semaine dernière; il y a deux jours; Quel temps faisait-il ...? Quel temps faisait-il hier? Hier, il faisait...; il y avait...**
- **Il y a ---- il y avait**
- **Il fait ---- il faisait**
- **Il pleut ---- il pleuvait**
- **Il neige ---- il neigeait**

 Links to learning in Y3/4:


- Year 3 Unit 13: The weather

 Links to learning in Y5/6:


- Year 3 Unit 13: The weather and seasons
- Year 3 Unit 13: Seasons and the planets

 What children need to know/ be able to do by the end of this unit:

- Talk about playing sport: **RECAP FROM Y3: Je joue...; Je fais...;**
- Talking generally about sport: **Jouer au...; Faire du...**
  
- Talking about hobbies: **les loisirs; les passe-temps; jouer de la guitare; faire du shopping; écouter de la musique; la lecture; jouer à la console;**
- Talking about what you like/dislike: **j'aime...; je n'aime pas...; Qu'est-ce que tu aimes faire comme loisirs? J'aime.... et j'aime....; J'aime... mais je n'aime pas...**

 Links to learning in Y3/4:

- Year 3 Unit 14: Sports

 Links to learning in Y5/6:

- Year 5 Unit 14: Sports and Hobbies
- Year 6 Unit 14: Sports and Hobbies

 What children need to know/ be able to do by the end of this unit:

- RECAP FROM Y3: **la salle de classe; il y a...; des tables; des chaises; des cahiers; un tableau blanc; une fenêtre; une porte; Dans la salle de classe, il y a... et...; Dans ma salle de classe, il y a... et...;**
- Lessons: **les matières; les maths; le français; l'anglais; les sciences; l'éducation physique; l'histoire; l'art**
- Likes and dislikes of lessons: **J'aime... Je n'aime pas...; mais; j'adore...; je déteste...; Ma matière préférée est...; Quelle est ta matière préférée?**
  
- New vocab: **la géographie; les technologies; l'espagnol; l'éducation musicale;**
- School timetable: **Le ....., la première leçon est...; Le ....., la dernière leçon est...;**
- **Première; deuxième; troisième; quatrième; dernière**

 Links to learning in Y3/4:

- Year 3 Unit 15: School

 Links to learning in Y5/6:

- Year 5 Unit 15: School
- Year 6 Unit 15: School and the future

 What children need to know/ be able to do by the end of this unit:

- Major festivals: Christmas, Easter, Bastille Day, La Fête des Voisins
- Easter: **Pâques; les cloches de Pâques; la chasse aux œufs; joyeuses Pâques;**
- Easter is celebrated at the same time as in the UK
- Christmas: **Noël; le réveillon de Noël; joyeux Noël**
- Most people in France have their Christmas meal on Christmas Eve (24<sup>th</sup> December); children leave out a shoe rather than a stocking for **le Père Noël** to leave them gifts;
- **La fête des Rois:** on the 6<sup>th</sup> January people celebrate the day when the 3 kings visited Jesus by eating **une galette des rois**. There is a small statue of a king hidden in the galette. The person finds the king is king or queen for the day.
- **La Fête Nationale** (Bastille Day) is celebrated on 14<sup>th</sup> July (**le Quatorze Juillet**) it celebrates the start of **la Révolution française**. There are parades **les défilés** and fireworks **les feux d'artifice**
- **La fête des voisins** is a new celebration to celebrate neighbours **voisins** to get to know people who live near them

 Links to learning in Y3/4:

- Year 3 Unit 1: Where is France
- Year 4 Unit 1: Where in the world speaks French?

 Links to learning in Y5/6:

Year 6 Unit 1: French history



## Year 5 Unit 2: Numbers beyond 100 (1 lesson)

 What children need to know/ be able to do by the end of this unit:

- RECAP from Y3 and 4: counting in 10s and numbers up to 100
- Numbers beyond 100: **cent (100); deux cents; mille (1000); deux mille; un million(1,000,000); deux millions**

 Links to learning in Y3/4:

- Year 3 Unit 2: Numbers and alphabet
- Year 4 Unit 2: Numbers to 80

 Links to learning in Y5/6:

- Year 6 Unit 2: French Maths

 What children need to know/ be able to do by the end of this unit:

- Recap from Y4: immediate family members
- Introducing wider family members: **ma tante; mon oncle; ma cousine; mon cousin**
- Talking about their friends: **ami/amie mon aim/amie; Voici mon amie, elle s'appelle...; Voici mon ami, il s'appelle...;**
- Using sentences to describe friends and family: **elle a... ans; il a... ans:**

 Links to learning in Y3/4:

- Year 3 Unit 3: All about me
- Year 4 Unit 3: My family and me

 Links to learning in Y5/6:

- Year 6 Unit 3: My community

 What children need to know/ be able to do by the end of this unit:

- Recap from Y3&4: talking about where we live and what kind of house we live in; **grande; petit**
- Describing the homes of friends and families
- Describing their street: **la rue; une grande rue; une petite rue; J'habite dans un .... rue; il y la...; dans ma rue...; Dans ma rue, il y a beaucoup de maisons; Dans ma rue, il y a beaucoup de magasins.**

 Links to learning in Y3/4:

- Year 3 Unit 4: My home
- Year 4 Unit 4: My home

 Links to learning in Y5/6:

- Year 6 Unit 4: My home

 What children need to know/ be able to do by the end of this unit:

- Recap from Y3: colours of the rainbow
- Recap from Y4: describing shades of colours, such as 'pale green, dark red': **clair; foncé**
- Describing objects using colour: **J'ai les yeux bleus; Il a les cheveux noirs; Elle a les cheveux blonds**
- In French, the colour adjective goes after the noun.

 Links to learning in Y3/4:

- Year 3 Unit 5: Colours
- Year 4 Unit 5: Colours

 Links to learning in Y5/6:

- Year 6 Unit 5: Colours

 What children need to know/ be able to do by the end of this unit:

- Animal habitats: recap animal names from Y3 &4: **habiter; vivre; la mer; le desert; la savane; la ferme; la forêt; la jungle; Les lions vivent dans la savane; Les zèbres vivent dans la savane; Les serpents vivent dans la jungle; Les vaches vivent à la ferme.**
- Animal likes and dislikes: recap pet names from Y3; **J'aime; Je n'aime pas; J'aime... mais je n'aime pas....** (also recap from Y4 Sports) **J'aime tous les animaux.**
- Describing animals (body parts: recap names of animals; body parts of animals: **les pattes; une queue; un bec; des écailles; des de la fourrure; Le chien a quatre pattes; Le serpent a des écailles;**

 Links to learning in Y3/4:

- Year 3 Unit 6: Animals
- Year 4 Unit 6: Animals

 Links to learning in Y5/6:

- Year 6 Unit 6: Animals

 What children need to know/ be able to do by the end of this unit:

- Likes and dislikes for food: recap ordering food in a café; recap **J'aime** and **Je n'aime pas** from previous units; **Qu'est-ce que tu aimes? J'aime... et je n'aime pas...; J'adore...; Je déteste...; J'adore...mais je déteste...** [provide reminders of food vocabulary from Y3 & 4]
- Healthy eating: recap food vocabulary; **manger sainement; de l'eau; les céréales, les fruits et les légumes; les produits laitiers, du poisson et de la viande; des matières grasses et des produits sucrés; Pour manger sainement, j'aime manger...; beaucoup de...; un peu de...**

 Links to learning in Y3/4:

- Year 3 Unit 7: Food
- Year 4 Unit 7: Food

 Links to learning in Y5/6:

- Year 6 Unit 7: Food

 What children need to know/ be able to do by the end of this unit:

- Recap from Y3 & 4: days of the week and months of the year
- Telling the time to the hour, half past, etc.; **Quelle heure est-il?; Il est...heures; Il est...heures et demie; Il est...heures et quart; Il est...heures moins le quart** [links to Maths curriculum – telling the time]
- 12 and 24 hour clock [links to Maths curriculum – 12 and 24 hour clock]: **quatorze heures trente (14:30); Il est....heures....;**
- Asking someone the time and how to reply: **Quelle heure est-il?; Il est...heures;**

 Links to learning in Y3/4:

- Year 3 Unit 8: Calendar
- Year 4 Unit 8: Calendar

 Links to learning in Y5/6:

- Year 6 Unit 8: Calendar

 What children need to know/ be able to do by the end of this unit:

- Recap from Y3/4: clothing vocabulary
- Describing outfits, colours and sizes: **À l'école, je porte un uniforme scolaire. Je porte un pantalon noir et un pull bleu.; rayées**
- Remember that adjectives for colours come after the noun. Adjectives for size come before the noun.
- Clothing preferences of themselves and a friend [recap from previous lessons]: **J'aime porter....; Je n'aime pas porter... Qu'est-ce que tu aimes porter?**

 Links to learning in Y3/4:

- Year 3 Unit 9: Clothing
- Year 4 Unit 9: Clothing

 Links to learning in Y5/6:

- Year 6 Unit 9: Clothing



 What children need to know/ be able to do by the end of this unit:

- Recap from Y3/4: vocab for currency; asking how much things cost
- Weight: **grammes; kilo**
- Shopping for items – conversations: **Bonjour. Que désirez-vous? Je voudrais... s'il vous plait. C'est tou? Qui, c'est tout. C'est combien? Il y a...**

 Links to learning in Y3/4:

- Year 3 Unit 10: Shopping
- Year 4 Unit 10: Shopping

 Links to learning in Y5/6:

- Year 6 Unit 10: Shopping

 What children need to know/ be able to do by the end of this unit:

- Use time words to describe holidays; **Je vais en vacances; dans deux semaines; au mois de mars; cet hiver; cet été; l'année prochaine; la semaine prochaine; Dans...semaines, je vais en vacances. Cet hiver, je vais en vacances.**
- Recap talking about visiting different countries including country names: **Je vais au...; Je vais en...;**
- Using future tense: **Je vais aller en France. Je vais aller aux Etats-Unis.**

 Links to learning in Y3/4:

- Year 3 Unit 11: Holidays and celebrations
- Year 4 Unit 11: Holidays and celebrations

 Links to learning in Y5/6:

- Year 3 Unit 11: Holidays and celebrations

 What children need to know/ be able to do by the end of this unit:

- Recap transport vocabulary, names of buildings and describing directions from Y3 and 4
- Sentences to describe towns and cities: **plus grande; plus petit; Londres est plus grand que Paris; Paris est plus petit que Rome; il y a...; il n'y a pas de...; Dans ma ville, il y a...mais il n'y a pas de...**

 Links to learning in Y3/4:

- Year 3 Unit 12: My town
- Year 3 Unit 12: My town

 Links to learning in Y5/6:

- Year 6 Unit 12: Towns and cities

 What children need to know/ be able to do by the end of this unit:

- Recap describing weather
- Seasons: **les saisons; le printemps; l'été; l'automne; l'hiver**
- Weather in each season: **en été; en automne; en hiver; au printemps; En hiver, il fait froid. Au printemps, il pleut. En été,....; En automne,...**

 Links to learning in Y3/4:

- Year 3 Unit 13: The weather
- Year 4 Unit 13: The weather

 Links to learning in Y5/6:

- Year 6 Unit 13: Seasons and the planets

 What children need to know/ be able to do by the end of this unit:

- Recap talking about playing different sports from Y3 & 4 also having different hobbies and talking about likes and dislikes; also days of the week
- Describing a week of sports and hobbies at school: **des activités extrascolaires; Le lundi, je joue au foot. Le mercredi, je chante dans une chorale.**

 Links to learning in Y3/4:

- Year 3 Unit 14: Sports
- Year 4 Unit 14: Sport and hobbies

 Links to learning in Y5/6:

- Year 6 Unit 14: Sport and hobbies

 What children need to know/ be able to do by the end of this unit:

- Recap vocabulary about school life, classroom, etc. including likes and dislikes
- My future aspirations: **Je veux étudier...; Quand je serai grand, je serai...; Quand je serai grande, je serai...; médecin; architecte; photographe; astronaute; maître/maîtresse**

 Links to learning in Y3/4:

- Year 3 Unit 15: School
- Year 4 Unit 15: School

 Links to learning in Y5/6:

- Year 6 Unit 15: School and the future

 What children need to know/ be able to do by the end of this unit:

- Bastille day – **la Fête Nationale; le Quatorze Juillet** [recap from Y5] it celebrates the start of the **la Révolution française**. On the 14<sup>th</sup> July 1789, the Bastille (a prison in Paris) was stormed and the prisoners released. The people of France had been unhappy with the king and how he ruled the country. This is how they rebelled against him. The revolution lasted for 10 years and ended in 1799. To remember Bastille day you might see parades **les défilés** and fireworks **les feux d'artifice**. After the French revolution, Napoleon Bonaparte ruled France. He led France into a series of wars called the Napoleonic Wars **les guerres napoléoniennes**. France was successful in many of these battles but they were eventually defeated at the Battle of Waterloo. After this, Napoleon no longer ruled France.

 Links to learning in Y3/4:

- Year 3 Unit 1: Where is France?
- Year 4 Unit 1: Where in the world speaks French?

 Links to learning in Y5/6:

- Year 5 Unit 1: French Festivals

## Year 6 Unit 1: Formal and Informal & Apologies (1 lesson)

 What children need to know/ be able to do by the end of this unit:

- Formal and informal greetings: **Bonjour; salut**
- Use of you: **vous; tu**
- Apologies: **je suis désolé(e); pardon; excuse-moi; excusez-moi**

 Links to learning in Y3/4:

- Year 3 Unit 1
- Year 4 Unit 1

 Links to learning in Y5/6:

- Year 5 Unit 1



 What children need to know/ be able to do by the end of this unit:

- Addition and subtraction: **l'addition; la soustraction; égale; plus; moins**
- Multiplication and division: **la multiplication; la division; fois; divisé par**

 Links to learning in Y3/4:

- Year 3 Unit 2: Numbers and alphabet
- Year 4 Unit 2: Numbers to 80

 Links to learning in Y5/6:

- Year 5 Unit 2: Numbers beyond 100

 What children need to know/ be able to do by the end of this unit:

- Recap of family and friend vocabulary from Y4 & 5
- Introducing community members such as teachers, religious leaders, neighbours, people who help us: **le voisin; la voisine; le professeur; la professeure; le chef religieux; le médecin; l'infirmier; l'infirmière; le policier; la policière; madame; monsieur; Voici madame ..... Elle est .....; Voici monsieur... Il est ....**
- Recap vocabulary about illness from Y4 also vocabulary about body parts from Y4 & 5: **J'ai mal à la tête.; J'ai mal ...;**
- Hospital/GP surgery: **chex le médecin; à l'hôpital; l'infirmier; l'infirmière; le médecin; le médicament; le béquilles; un fauteuil roulant; l'ambulance**

 Links to learning in Y3/4:


- Year 3 Unit 3: All about me
- Year 4 Unit 3: My family and me

 Links to learning in Y5/6:

- Year 5 Unit 3: My family and friends

 What children need to know/ be able to do by the end of this unit:

- Recap vocabulary from Y3,4 & 5 for homes
- Describing where houses are located: **un maison de ville; une maison de campagne; un château; une ferme**
- Comparing size of buildings: **La maison est plus grande que l'appartement.; ...plus grande que..; L'appartement est moins spacieux que la maison; ...moins spacieux que...; La maison de ville est aussi grande que la maison de campagne.; ...aussi grande que...**

 Links to learning in Y3/4:


- Year 3 Unit 4: My home
- Year 4 Unit 4: My home

 Links to learning in Y5/6:

Year 5 Unit 4: My home

 What children need to know/ be able to do by the end of this unit:

- Recap animal names from Y3,4 & 5; also recap some body parts from Y5
- Describing animal body parts; **des moustaches; des plumes; une truffe; une gueule; une carapace; des sabots**
- Building sentences to compare or add features of animals:
- **Le chat a des moustaches et de la fourrure.; .....a.....et.....**
- **Le chien a une truffe mais le perroquet a un bec; ....a.....mais...a.....**
  
- Recap habitats of animals: vivre; habiter
- Building sentences to compare where animals live:
- **Les vaches vivent à la ferme mais les chameaux dans le désert.**
- **Les vaches et les cochons vivent à la ferme.; ....et.....vivent.....**

 Links to learning in Y3/4:

- Year 3 Unit 6: Animals
- Year 4 Unit 6: Animals

 Links to learning in Y5/6:

- Year 6 Unit 6: Animals

 What children need to know/ be able to do by the end of this unit:

- Recap food vocabulary and weight vocabulary
- Practise ordering foods in a shop
- **Je voudrais; je voudrais....[number] [item]; je voudrais ...[weight] [item]**
- **Que désirez-vous? Je voudrais....., s'il vous plaît. D'accord, vous voulez autre chose? Oui, ..... s'il vous plaît. C'est combien?**
  
- Practise ordering foods in a restaurant
- **Bonjour, qu'est-ce que vous désirez? Bonjour, je voudrais.... s'il vous plaît.**
- **Vous êtes combien? Nous sommes...**
- **Que voulez-vous comme... l'entrée; le plat principal; le dessert; une boisson; je voudrais...**
- **L'addition, s'il vous plaît.**

 Links to learning in Y3/4:

- Year 3 Unit 7: Food
- Year 4 Unit 7: Food

 Links to learning in Y5/6:

- Year 5 Unit 7: Food
- Year 5 Unit 10: Shopping at a market

 What children need to know/ be able to do by the end of this unit:

- Recap telling time in French from Y4&5 including 24hr clock
- Describing dates and times linked to timetables – recap school timetables from Y4
- Describing and using arrival and departure times in an airport/railway station: **Le train part à quelle heure? Le train part à ...; Le train arrive à quelle heure? Le train arrive à ...; Le premier train part à quelle heure? Le dernier train arrive à quelle heure?**

 Links to learning in Y3/4:

- Year 3 Unit 8: Calendar
- Year 4 Unit 8: Calendar
- Year 4 Unit 15: School

 Links to learning in Y5/6:

- Year 5 Unit 8: Calendar

 What children need to know/ be able to do by the end of this unit:

- Recap body parts (Year 4) and clothing from Y3,4&5
- Dressing for the weather: **un manteau; une écharpe; des gants; un short; des sandales; des bottes;**
- **Quand il fait froid, je porte...**
- **Quand il fait chaud, je porte...**
- **Quand il pleut, je porte...**

 Links to learning in Y3/4:

- Year 3 Unit 9: Clothing
- Year 4 Unit 9: Clothing

 Links to learning in Y5/6:

- Year 5 Unit 9: Clothing

 What children need to know/ be able to do by the end of this unit:

- Recap weather and seasons from Y3,4 &5
- Planets in our solar system: **le système solaire; les planètes; le soleil; Mercure; Vénus; Terre; Mars; Jupiter; Saturne; Uranus; Neptune**

 Links to learning in Y3/4:

- Year 3 Unit 13: The weather
- Year 4 Unit 13: The weather

 Links to learning in Y5/6:

- Year 5 Unit 13: The weather and seasons
- Y5/6 Science – Earth and Space



 What children need to know/ be able to do by the end of this unit:

- Recap sports from Y3,4,&5
- Describing The Olympics: **Les Jeux Olympiques; Les Jeux Paralympiques; la cérémonie d'ouverture; la cérémonie de clôture; la cérémonie de remise des médailles;**
- Olympic events: **l'athlétisme; l'escrime; le judo; la natation;**

 Links to learning in Y3/4:

- Year 3 Unit 14: Sport and hobbies
- Year 4 Unit 14: Sport and hobbies

 Links to learning in Y5/6:

- Year 5 Unit 14: Sport and hobbies