

Impact of Third Space Learning online tutoring

Third Space Learning has had a significant impact on pupils in year 5. The combined total percentage of pupils achieving EXS+ has not changed, however the percentage achieving GDS has dramatically increased. The 1:1 online tutoring alongside quality first teaching has supported with this. Year 6 have maintained the percentage of pupils achieving EXS+, but with no change is the percentage at GDS.

As a school up to spring term, Third Space learning has had a positive affect on year 5's data.

Third Space Learning has continued to be used to provide 1:1 maths tuition for some pupils in year 5&6 during summer term. Two pupils in year 5 achieved their expected outcome of GDS. Most other year 5s have seen an increase in their end of year standardised score compared with summer 2021.

Year 5 - 89% EXS+ & 22% GDS

Year 6 - 45% EXS+ & 9% GDS

The data shows that Third Space has had impact within year 5, but less impact in year 6. Although the data does not show improvements in attainment for all pupils, staff have noticed that pupils are more confident and articulate in the way they are discussing reasoning questions.

Due to the logistics of this tutoring programme, the costings, we have decided to consider whether Third Space Learning is something we continue with as a school.

Third Space Learning Data

Attainment Overview for Pupils in NTP - Third Space - 2021-2022 Autumn - NTS

Print

Maths

Legend Well below Just below Expected Above No data



Attainment Overview for Pupils in NTP - Third Space - 2021-2022 Spring - NTS

Print

Maths

Legend Well below Just below Expected Above No data



Attainment Overview for Pupils in NTP - Third Space - 2021-2022 Summer

Print

Maths - NTS

Legend Well below Just below Expected Above No data



Maths - SAT Scaled Score

Legend Well below Just below Expected Above No data



Impact of small group tutoring

Small group tutoring for reading has so far had a good impact on attainment of pupil outcomes. Year 4 & 5 have seen an increase in percentage of pupils at EXS+ and year 6 have a similar percentage at EXS+ but now have a greater percentage at GDS. The small group tuition alongside quality first teaching has supported with this.

As a school up to spring term, small group tutoring has had a positive affect on all year groups' data, with greater percentage of pupils achieving EXS+ in year 4 & 5, and an increase in year 6s working at GDS.

During summer term, one teaching assistant and three teachers have continued to provide provision for tutoring both in school and after school. Attendance for groups has been good.

Outcomes for this show that all pupils in year 4 & 5 are now on-track and have achieved their expected outcomes, with some pupils exceeding expected outcomes. 58% of year 6 achieved their expected outcomes. Attainment data for pupils receiving tutoring for reading is:

Year 4 - 67% EXS+

Year 5 - 100% EXS+ & 9% GDS

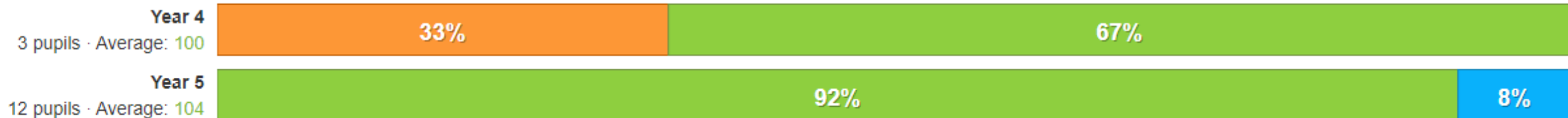
Year 6 - 83% EXS+ & 25% GDS

Attainment Overview for Pupils in NTP - Reading - 2021-2022 Summer



Reading - NTS

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



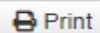
Reading - SAT Scaled Score

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



Reading Tutoring Sessions

Attainment Overview for Pupils in NTP - Reading - 2021-2022 Autumn - NTS



Reading

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data



Attainment Overview for Pupils in NTP - Reading - 2021-2022 Spring - NTS



Reading

Legend ■ Well below ■ Just below ■ Expected ■ Above ■ No data

