



# How and what we do to keep you safe in Years 5 and 6

Mental Health and Well being	Within the community	Bullying including cyber bullying	Relationships	Physically
<ul style="list-style-type: none"> <li>Assemblies focus on Ashbrook Values to develop social skills and awareness</li> <li>Mental health, resilience, self-esteem, etc. focus in Muse PSHE and in assemblies</li> <li>A school based Attendance and Safeguarding Officer who can do 121 intervention</li> <li>PSHE curriculum includes mental health and wellbeing unit.</li> <li>Links to local Youth Worker and support from other agencies such as Compass.</li> <li>Mental health week</li> <li>Wellbeing leads support</li> <li>Wellbeing focus bespoke for each class on a weekly basis.</li> </ul>	<ul style="list-style-type: none"> <li>Behaviour policy based on a clear values system.</li> <li>PSHE curriculum to develop social awareness.</li> <li>Community action weeks – working with the community with an awareness of how to keep yourself safe.</li> <li>Learning about Firework safety and how to respond to peer pressure.</li> <li>Summer safety awareness</li> <li>Road safety with links to the police</li> <li>Bikeability awards</li> <li>Additional assemblies from Derbyshire Police, e.g. vaping.</li> <li>Fire Safety talks from Derbyshire Fire Service.</li> </ul>	<ul style="list-style-type: none"> <li>Anti bullying week</li> <li>Anti bullying focused unit in PSHE and assemblies.</li> <li>On going work on conflict and respect</li> <li>Online safety work – how to stay safe on digital devices (see online safety overview)</li> <li>Regular focused work with identified children.</li> </ul>	<ul style="list-style-type: none"> <li>NSPCC Speak Out, Stay Safe work, assemblies and lessons</li> <li>RSE lessons within PSHE</li> <li>Restorative justice</li> <li>Support for individual pupils using ELSA.</li> <li>Support with visual strategies such as comic strip conversations to develop an understanding of other people’s feelings.</li> </ul>	<ul style="list-style-type: none"> <li>PSHE lessons- safe and unsafe touch, consent and assertiveness. .</li> <li>Healthy snack Monday- Thursday.               <ul style="list-style-type: none"> <li>Appropriate classroom equipment</li> <li>Safety in PE lessons (Real PE)</li> <li>Structured games in PE</li> <li>Structured lunchtimes and play with Sports Leaders and Middy Supervisors.</li> </ul> </li> </ul>
PSHE curriculum Assembly overview	PSHE curriculum PE curriculum School charter Assembly overview	PSHE curriculum Computing curriculum Assembly overview	RSE curriculum Science curriculum PSHE curriculum Assembly overview	PE curriculum PSHE curriculum Assembly overview

# Why?

All schools have responsibilities relating to the safety of children in their care. Paragraph 126 of statutory guidance on **Keeping Children Safe in Education**, the Department for Education states:

*“be taught about safeguarding, including in relation to online safety (paragraph 128), that safeguarding training for staff, including online safety training, is integrated, aligned and considered as part of the whole school or college safeguarding approach and wider staff training and curriculum planning.”*

Mental Health and Well being	Within the community	Bullying including cyber bullying	Relationships	Physically	British Values
<p><b>UN CRC Article 19.1:</b> Parties shall take all appropriate legislative, administrative, social and educational measures to protect the child from all forms of physical or mental violence, injury or abuse, neglect or negligent treatment, maltreatment or exploitation, including sexual abuse, while in the care of parent(s), legal guardian(s) or any other person who has care of a child</p>	<p><b>UN CRC Article 31:</b> Parties shall respect and promote the right of the child to participate fully in cultural and artistic life and shall encourage the provision of appropriate and equal opportunities for cultural, artistic, recreational and leisure activity.</p>	<p><b>UN CRC Article 29.1:</b> The preparation of the child for responsible life in a free society, in the spirit of understanding, peace, tolerance, equality of sexes, and friendship among all peoples, ethnic, national, and religious groups and persons of indigenous origins.</p>	<p><b>UN CRC Article 13. 1:</b> The child shall have the right to freedom of expression; this right shall include the freedom to seek, receive, and impart information and ideas of all kinds, regardless of frontiers, either orally, in writing, or in print, in the form of art, or through any other media of the child’s choice. The exercise of this right may be subject to certain restrictions, but these shall only be such as are provided by law and are necessary.</p>	<p><b>UN CRC Article 24.3:</b> States parties shall take all effective and appropriate measures with a view to abolishing traditional practices prejudicial to the health of children.</p>	<p><b>UN CRC Article 13.2:</b> The exercise of this right (13.1) may be subject to certain restrictions , but these shall only be such as are provided by law and are necessary: For respect of the rights or reputations of others; or For the protection of national security or of public order or of public health or morals.</p>