

Music development plan summary: Ashbrook Junior School

Overview

Detail	Information
Academic year that this summary covers	2025 - 26
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Lucy Wilkinson
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Derbyshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Curriculum Access and Allocation: We publish our music curriculum for each year group online, detailing how we increase access for disabled pupils and support SEND students. Our curriculum information specifies the weekly time allocation for music education per key stage and term or half-term of the academic year. For more details, refer to our Music Curriculum Progression Documents

Within our music curriculum, our pupils receive a weekly music lesson led by their class teacher. Charanga is currently used as the tool for teaching but we will be moving to Kapow this academic year. Pupils have access to glockenspiels and recorders for within music lessons. The school have access to other musical instruments and are considering how keyboards and digital can be incorporated into the school's music curriculum.

Guidance and Opportunities: Our music curriculum follows the model music curriculum (March 2021). We offer opportunities for pupils to learn singing or instrument playing during lessons, including whole-class ensemble teaching.

Partnerships and Support: We collaborate with our local music hub, Derbyshire Music Hub, and other music education organisations to enhance our music program and provide additional support for our students.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Music Tuition Options: Our school offers a range of music tuition outside lesson time, including one-to-one and small-group for instrumental training. This includes tuition for brass instruments and drumming with detailed information on charges, remissions, and subsidies available for eligible families, such as those qualifying for pupil premium or SEND pupils.

Ensembles and Music Groups: We have a choir which is available to all students and is free for pupils to attend after school, weekly, throughout the academic year. Pupils can sign up by completing a letter sent home to parents/carers and returning this to the school. As a school, we are keen for pupils to take leadership across the school and so want to look at how our older students can begin to lead music making groups.

Progression and Opportunities: Pupils can advance in music through instrument loans, weekend, after-school, or holiday programs like Saturday music centres, and by achieving qualifications or awards. Facilities are available for individual or group practice and rehearsal. The school has two hall spaces and additional classrooms which can be used for rehearsal spaces for creative arts. The school benefits from partnerships with Derbyshire music hub and work alongside Rockin Robins to support co-curricular music activities. This is something which the school wish to embed within the school and are working to improve their co-curricular music offer.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Planned Musical Experiences: The academic year includes regular musical activities such as singing in assemblies, school musical performances, concerts and shows.

These events are designed to involve pupils from various year groups either as participants or audience members.

The school holds Ashbrook's Got Talent events where pupils are able to showcase their creative arts talents. The whole school watches this event and parents/carers are invited and encouraged to attend.

The school attends music events planned by Transform Trust. This includes a creative arts festival where children can perform their chosen creative arts discipline in front of their peers and other schools and their staff. Inline with the school's co-curricular music offer, Transform Trust organise a large choir event, at the Albert Hall Nottingham, where children perform with over 20 other schools from the our trust and enjoy performances by both Derbyshire and Nottingham Music Hubs. Parents attend the audience.

Participation and Support: The school collaborates with local music hubs and music education organisations to enhance these musical experiences. These include opportunities to perform in cross-trust events such as bi-annual Performing Arts Festivals and the yearly Transform Choir performance.

In the future

This is about what the school is planning for subsequent years.

Planned Improvements: Future plans include enhancing curriculum music by increasing teacher confidence through use of a new music scheme which includes teacher CPD.

After embedding music tuition for brass and drumming, we aim to be able to set up a band in which pupils are able to perform to the rest of the school.

We plan to have musicians and singers come into school to perform for our pupils.

These changes aim to align with the 7 features of high-quality music provision.

Implementation Timeline: Specific improvements are scheduled for phased introduction in the coming years, with detailed timelines for each initiative to ensure a structured and effective enhancement of music education and experiences. More information about the improvements can be obtained from the school.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Our local music hub is [Derbyshire Music Hub](#).

Ashbrook Junior School is part of Transform Trust. Here is a link to the trust-wide music development plan [Transform Trust Music Development Plan](#)