

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17670.86
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	57%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 21.7.23	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 15.6% (£2789.65)</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>In order to ensure that our pupils are active for at least 30 mins per day our intention is to provide the following opportunities:</p> <p>Two lessons of PE a week</p> <p>Central Soccer to support PE curriculum</p> <p>Mini leaders support active play at dinner times</p> <p>ESSP support to deliver breakfast club, after school clubs, and support in delivering the national curriculum.</p> <p>Central Soccer support to deliver breakfast club, after school clubs, and support in delivering the national</p>	<p>Central Soccer booked in for the whole year.</p> <p>PE curriculum created and disseminated to staff</p> <p>Relationship established with Ockbrook and Borrowwash Tennis Centre. Timetable mapped out over the course of the year. Each class will go per half term and will continue to do so through the time they are here.</p> <p>Active sports booked in across the course of the year. They will support the PE curriculum across the year supplementing different classes and different PE units. The</p>		<p>Active Sports £1413.25 (1/4)</p> <p>Central Soccer £694 (1/5)</p> <p>Ockbrook and Borrowwash Tennis Centre £682.40 (1/5)</p>	<p>Through monitoring all PE units have been completed. Assessment photos show that within units children are moving up the fundamental skills assessment wall.</p> <p>Active sport relationship built and supporting in next academic year.</p> <p>Feedback from parents/careers/pupils/coaches with regards to the Tennis units of work have been very positive. Children are now playing outside of school time and the ability across the school from coach assessment has improved.</p>	<p>Continue to use Active support, Central Soccer, Ockbrook and Borrowwash Tennis Centre and Real PE to maintain our high quality PE curriculum.</p>

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<p>curriculum.</p> <p>Provide equipment at break time and dinner times for children to play with</p> <p>Premier league superstars as a morning wake up</p> <p>After school clubs such as Netball and football with support from Central soccer</p> <p>Active sports to support PE curriculum</p> <p>Create links with local Cricket and tennis clubs</p>	<p>aim will be for them to provide activities that are more inclusive but support the curriculum.</p>		<p>All classes have completed Paceball units. Feedback from pupils is that they still really enjoy Paceball and the attitude from pupil during monitoring is that they find it more enjoyable than other sports that they have tried.</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20% (£3622.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality in the provision of PE	PE displays established for assessment and the promotion of the PESSPA.	ESSP £550 (1/4)	Staff aware of how PESSPA is being used and how it supports the curriculum.	Maintain support package with the ESSP.
Use the PE specialist provided by the ESSP to support the delivery high quality PE lessons	ESSP link established and supported throughout the year.	Active Sports £1413.25 (1/4)	Curriculum shows how the PESSPA is used across a wide range of areas of the PE curriculum.	Maintain and update displays
Use Central Soccer to provide Paceball lessons	YST membership paid for.	Central Soccer £694 (1/5)	Children, through displays, have an awareness of how the PESSPA is being used.	Create stronger pupil voice and make them part of the decision making.
Use displays to support lessons as a visual aid. To support immediate self-assessment and to promote Real PE across the school	Central soccer used to promote girls football, morning clubs and afterschool clubs to promote extra curricular opportunities.	YST £183.30 (1/3)	Through events hosted by the ESSP the children see and are celebrated for attending.	Maintain relationship with the tennis center.
Increase the pupil voice to engage more children in keeping fit and healthy	Active sports used to train sports leaders and run dinner time clubs. Promoting the use of the PESSPA to provide extra curricula opportunities. .	Ockbrook and Borrowash Tennis Centre 682.40 (1/5)	Bikeability has been run through the ESSP and we've had the best attendance in recent years.	Conduct more PE monitoring and pupil voice opportunities.
To create an environment where by children want to be active and are celebrated for doing so.			ESSP have supported PE coordinator through the year.	
Post home challenges			Children aware of the support provided by the PESSPA allows them to attend the tennis club	
Provide access to sports clubs for a larger group of children				
Raise the profile of PE to support				

teaching		£100 (1/3)	and the opportunities it has now brought.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.6% (£3722.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>ESSP to provide CPD through silver package. Allow teachers to observe them, then support them moving onto teaching independently with feedback from the specialist.</p> <p>Though observations and supporting Central Soccer staff have CPD and add this to their own practice.</p> <p>Train staff, familiarise themselves with the Real PE scheme and resources available.</p> <p>Gain feedback from staff</p> <p>Support staff in understanding the ethos and culture within their class. Support the staff's understanding in the delivery of quality PE.</p> <p>Evidence the impact of Real PE and track the ability of children throughout the school in the 6 key cogs and FUNS.</p>	<p>Staff meetings and INSET days focused around PE have been conducted.</p> <p>Staff monitoring undertaken and feedback through discussion.</p>	<p>ESSP £550 (1/4)</p> <p>Active Sports £1413.25 (1/4)</p> <p>Central Soccer £694 (1/5)</p> <p>YST £183.30 (1/3)</p> <p>Ockbrook and Borrowash Tennis Centre 682.40 (1/5)</p>	<p>Staff confidence in the structure of PE lesson is really high.</p> <p>The quality of PE lessons have improved and outcomes have improved also.</p> <p>Units that have used supporting coaches have all been attended by staff and confidence and knowledge particularly in tennis have improved staff under, knowledge and confidence.</p>	<p>Provide more CPD opportunities through out the year.</p> <p>Support new staff in using Jasmine and Real PE to support lessons.</p> <p>Utilise other elements of the Jasmine platform.</p> <p>Active sport to provide planning to support teachers teaching the same unit.</p> <p>Conduct at least 3 periods of monitoring over the year.</p>

Incorporate the Real PE assessment wheel to inform future planning and assess children		Staff Uniform £200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26.3% (£4749.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For as many children as possible to have had some experience and understanding of as broader range of sports activities as possible. To also make as many sports as accessible to as many children as possible. Utilise Central Soccer and active Sports</p> <p>For there to be an emphasis is school when national or even international competitions are taking place</p> <p>Mini leaders support active play at dinner times</p> <p>To establish firm links with Ockbrook and Borrowwash Cricket club, Borrowwash Tennis club and Ockbrook</p>	<p>Tracking spreadsheet documents that a wide spread of children with a range of abilities attended a range of events</p> <p>Organised transport and cover for events</p> <p>Promote outcomes and upcoming events in Living or School Values assemblies.</p> <p>Children attended 30+ events over the course of the year.</p> <p>All children attended Ockbrook</p>	<p>ESSP £550 (1/4) Active Sports £1413.25 (1/4)</p> <p>Central Soccer £694 (1/5)</p> <p>YST</p>	<p>A broad range of children attended some element of sporting experience. This is evidence by the tracking spreadsheet.</p> <p>Attendance was full in all after school clubs. And teachers fed back that engagement in lessons was higher.</p> <p>Bikeability courses were had a high attendance this year.</p> <p>The school experienced success in</p>	<p>Maintain tracking spreadsheet moving forward.</p> <p>Maintain involvement of the ESSP, Active Sport, Central Soccer.</p> <p>Budget for transport and supply costs for following year.</p> <p>Book onto events run by the ESSP.</p>

<p>Schools out reach programme.</p> <p>Additional achievements:</p> <p>Through the curriculum over view the intention is for the following sports and activities to be offered over the course of the year:</p> <ul style="list-style-type: none"> - Netball/Ball skills - Gymnastics - Football - Swimming - Dance - Paceball - OAA - Archery - Forest schools - Cricket - Athletics - Tennis - FUNS through Real PE - Cycling (bikeability) <p>- Wheel chair basketball</p> <p>- Basket ball</p> <p>Swimming</p> <p>Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:</p> <ul style="list-style-type: none"> - Netball 	<p>and Borrowwash tennis center as part of our curriculum.</p> <p>Active Sport provided a range of extra curricular activities as part of the curriculum and in after school clubs.</p> <p>Our curriculum factors in a broad range of sports and experiences.</p>	<p>£183.30 (1/3)</p> <p>Ockbrook and Borrowwash Tennis Centre</p> <p>682.40 (1/5)</p> <p>Transport to events</p> <p>£1029.50 (1/2)</p> <p>Girls Football with Central Soccer</p> <p>£100 (1/3)</p> <p>Supply to cover events</p> <p>£97.50 (1/2)</p>	<p>some sporting competitions and this was celebrated in our LOSV assembly.</p>	
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<ul style="list-style-type: none"> - Rugby - Football - Swimming* Dance - Cricket - Sports hall Athletics + SEND - Athletics* - Tennis - Futsal - Cross Country - Table Tennis - Boccia 				
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.5% (£3153.40)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using a tracking spreadsheet ensure as many children as possible get the opportunity to represent the school in a competition. Football team in Derby District school competition. Intra sports competition: - Benchball	Children attended 30+ events over the course of the year. Tracking spreadsheet documents that a wide spread of children with a range of abilities attended a range of events Organised transport and cover for events	ESSP £550 (1/4) Central Soccer £694 (1/5)	Tracking spreadsheet documents that a wide spread of children with a range of abilities attended a range of events. Attended a wide range of events. Girls football had a full capacity uptake. This has led to a entry into the girls football league in the	Maintain tracking spreadsheet moving forward. Maintain involvement of the ESSP, Active Sport, Central Soccer. Budget for transport and supply costs for following year.

<ul style="list-style-type: none"> - Sports Day - Boccia - Tennis <p>Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:</p> <ul style="list-style-type: none"> - Netball - Rugby - Football - Swimming* - Dance - Cricket* - Sports hall Athletics + SEND - Athletics* - Tennis - Futsal - Cross Country - Table Tennis* - Boccia* - Tri- Golf* <p>Through Gold package competitions*:</p> <ul style="list-style-type: none"> - Netball - Football - Cricket - Tennis - Ultimate frisbee Boccia 	<p>Promote outcomes and upcoming events in Living or School Values assemblies.</p> <p>Tracking spreadsheet documents that a wide spread of children with a range of abilities attended a range of events</p> <p>Organised transport and cover for events</p> <p>Promote outcomes and upcoming events in Living or School Values assemblies.</p> <p>Interform competitions ran across the year promoted competitions between house teams.</p>	<p>Ockbrook and Borrowash Tennis Centre</p> <p>682.40 (1/5)</p> <p>Transport to events</p> <p>£1029.50 (1/2)</p> <p>Girls Football with Central Soccer</p> <p>£100 (1/3)</p> <p>Supply to cover events</p> <p>£97.50 (1/2)</p>	<p>following year.</p>	<p>Book onto events run by the ESSP.</p> <p>Enter the Derbyshire Girls and Boys football league.</p>
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Signed off by

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Date:	
Subject Leader:	Sam Huntingdon
Date:	22.7.23
Governor:	
Date:	