

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

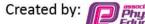
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 17670.86
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

## **Swimming Data**

Please report on your Swimming Data below.

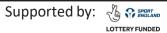
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

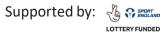
Academic Year: 2022/23	Total fund allocated:	Date Updated:	21.7.23	
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	ast 30 minutes of physical activity a c	day in school		15.6% (£2789.65)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to ensure that our pupils are active for at least 30 mins per day our intention is to provide the following		£1413.25 (1/4)	Through monitoring all PE units have been completed. Assessment photos show that within units children are moving up the fundamental skills assessment wall.	Continue to use Active support, Central Soccer, Ockbrook and Borrowash Tennis Centre and Real PE to maintain our high quality PE curriculum.
Central Soccer to support PE curriculum  Mini leaders support active play at dinner times  ESSP support to deliver breakfast	Relationship established with Ockbrook and Borrowash Tennis Centre. Timetable mapped out over the course of the year. Each class will go per half term and will continue to do so through the time they are here.	£694 (1/5)  Ockbrook and Borrowash Tennis Centre	Active sport relationship built and supporting in next academic year.  Feedback from parents/careers/pupils/coaches with regards to the Tennis units	
club, after school clubs, and support in delivering the national curriculum.  Central Soccer support to deliver breakfast club, after school clubs, and support in delivering the national	Active sports booked in across the course of the year. They will support the PE curriculum across the year supplementing different classes and different PE units. The	£682.40 (1/5)	of work have been very positive. Children are now playing outside of school time and the ability across the school from coach assessment has improved.	















curriculum. aim will be for them to provide activities that are more inclusive All classes have completed Paceball units. Feedback from Provide equipment at break time and but support the curriculum. dinner times for children to play with pupils is that they still really enjoy Paceball and the attitude Premier league superstars as a from pupil during monitoring is morning wake up that they find it more enjoyable than other sports that they have After school clubs such as Netball and tried. football with support from Central soccer Active sports to support PE curriculum Create links with local Cricket and tennis clubs













Key indicator 2: The profile of PESSPA	A being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:
				20% (£3622.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the quality in the	PE displays established for assessment and the promotion of the PESSPA.	ESSP	Staff aware of how PESSPA is being used and how it supports the curriculum.	Maintain support package with the ESSP.
Use the PE specialist provided by the		£550 (1/4) Active Sports		Maintain and update displays
1 2331 to support the delivery high	ESSP link established and supported throughout the year.	£1413.25 (1/4)	Curriculum shows how the PESSPA is used across a wide range of areas of the PE	Create stronger pupil voice and make them part of the decision
Use Central Soccer to provide Paceball lessons	YST membership paid for.		curriculum.	making.
Use displays to support lessons as a visual aid. To support immediate self-assessment and to promote Real	Central soccer used to promote girls football, morning clubs and afterschool clubs to promote extra	Central Soccer £694 (1/5)	Children, through displays, have an awareness of how the PESSPA is being used.	Maintain relationship with the tennis center.
	curricular opportunities.	YST	Through events hosted by the	Conduct more PE monitoring and pupil voice opportunities.
more children in keeping fit and   healthy	Active sports used to train sports leaders and run dinner time clubs. Promoting the use of the PESSPA to	£183.30 (1/3)	ESSP the children see and are celebrated for attending.	
To create an environment where by	provide extra curricula opportunities	Ockbrook and Borrowash Tennis Centre	Bikeability has been run through the ESSP and we've had the best attendance in recent years.	
Post home challenges		682.40 (1/5)	ESSP have supported PE coordinator through the year.	
Provide access to sports clubs for a larger group of children				
Raise the profile of PE to support		Girls Football with Central Soccer	Children aware of the support provided by the PESSPA allows them to attend the tennis club	













teaching	£100 (1/3)	and the opportunities it has now brought.	













Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				20.6% (£3722.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
ESSP to provide CPD through silver package. Allow teachers to observe them, then support them moving onto teaching independently with feedback from the specialist.  Though observations and supporting Central Soccer staff have CPD and add this to their own practice.  Train staff, familiarise themselves with the Real PE scheme and resources available.  Gain feedback from staff  Support staff in understanding the ethos and culture within their class. Support the staff's understanding in the delivery of quality PE.  Evidence the impact of Real PE and track the ability of children throughout the school in the 6 key cogs and FUNS.	Staff meetings and INSET days focused around PE have been conducted.  Staff monitoring undertaken and feedback through discussion.	ESSP £550 (1/4)  Active Sports £1413.25 (1/4)  Central Soccer £694 (1/5)  YST £183.30 (1/3)  Ockbrook and Borrowash Tennis Centre 682.40 (1/5)	Staff confidence in the structure of PE lesson is really high.  The quality of PE lessons have improved and outcomes have improved also.  Units that have used supporting coaches have all been attended by staff and confidence and knowledge particularly in tennis have improved staff under, knowledge and confidence.	year. Support new staff in using Jasmine and Real PE to support lessons. Utilise other elements of the













Incorporate the Real PE assessment wheel to inform future planning and assess children  Key indicator 4: Broader experience or		Staff Uniform £200 ered to all pupils		Percentage of total allocation:
				26.3% (£4749.95)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For there to be an emphasis is school when national or even international competitions are taking place  Mini leaders support active play at dinner times  To establish firm links with Ockbrook and Borrowash Cricket club,	a range of abilities attended a range of events  Organised transport and cover for events  Promote outcomes and upcoming events in Living or School Values	ESSP £550 (1/4) Active Sports £1413.25 (1/4) Central Soccer £694 (1/5)	A broad range of children attended some element of sporting experience. This is evidence by the tracking spreadsheet.  Attendance was full in all after school clubs. And teachers fed back that engagement in lessons was higher.	Maintain tracking spreadsheet moving forward.  Maintain involvement of the ESSP, Active Sport, Central Soccer.  Budget for transport and supply costs for following year.  Book onto events run by the ESSP.













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Schools out reach programme.	and Borrowash tennis center as	11102 20111721	some sporting competitions and	
	part of our curriculum.	1105.50 (1/5)	this was celebrated in our LOSV	
A deltite and a detail and a			assembly.	
Additional achievements:	Active Sport provided a range of		,	
Through the curriculum over view the		Ockbrook and		
intention in fauth of all arrives are not	the curriculum and in after school	Borrowash		
processing to the transfer to the transfer to		Tennis Centre		
and activities to be offered over the	clubs.			
course of the year:		682.40 (1/5)		
- Netball/Ball skills	Our curriculum factors in a broad			
· · · · · · · · · · · · · · · · · · ·	range of sports and experiences.			
- Gymnastics - Football		Transport to		
		Transport to		
- Swimming - Dance		events		
- Paceball		£1029.50 (1/2)		
- Pacebali - OAA		11023.30 (1/2)		
- Archery				
- Forest schools				
- Cricket		Girls Football		
- Athletics		with Central		
- Tennis		Soccer		
- FUNS through Real PE				
- Cycling (bikeability)		£100 (1/3)		
Cycling (bireability)				
- Wheel chair basketball				
VVIIcei ellali sasketsali		Supply to cover		
- Basket ball		events		
		events		
Swimming		£97.50 (1/2)		
Through the ESSP competition and				
festival in is intended that the				
following sports and activities will be				
offered over the course of the year:				
- Netball				













- Rugby		
- Football		
- Swimming*		
Dance		
- Cricket		
- Sports hall Athletics + SEND		
- Athletics*		
- Tennis		
- Futsal		
- Cross Country		
- Table Tennis		
- Boccia		

Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				17.5% (£3153.40)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using a tracking spreadsheet ensure as many children as possible get the opportunity to represent the school in a competition.  Football team in Derby District school	Children attended 30+ events over the course of the year.  Tracking spreadsheet documents that a wide spread of children with a range of abilities attended a	£550 (1/4)	that a wide spread of children with a range of abilities attended a range of events.	Maintain tracking spreadsheet moving forward.  Maintain involvement of the ESSP, Active Sport, Central Soccer.
competition. Intra sports competition: - Benchball	range of events  Organised transport and cover for events		Girls football had a full capacity uptake. This has led to a entry into the girls football league in the	Budget for transport and supply costs for following year.











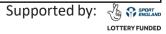


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- Sports Day		Ockbrook and	following year.	Book onto events run by the
- Boccia	Promote outcomes and upcoming			ESSP.
- Tennis	events in Living or School Values	Borrowash		
	assemblies.	Tennis Centre		Enter the Derbyshire Girls and
Through the ESSP competition and	assemblies.	600 40 (4 (5)		· ·
festival in is intended that the	Translating are used also state as a superior to	682.40 (1/5)		Boys football league.
following sports and activities will be	Tracking spreadsheet documents	Transport to		
offered over the course of the year:	that a wide spread of children with			
	a range of abilities attended a	events		
- Netball	range of events	£1029.50 (1/2)		
- Rugby		11029.30 (1/2)		
- Football	Organised transport and cover for			
- Swimming*				
- Dance	events	Girls Football		
- Cricket*		with Central		
- Sports hall Athletics + SEND	Promote outcomes and upcoming	Soccer		
- Athletics*	events in Living or School Values	Joccei		
- Tennis	assemblies.	£100 (1/3)		
- Futsal				
- Cross Country				
- Table Tennis*	Interform competitions ran across			
- Boccia*	the year promoted competitions	Supply to cover		
- Tri- Golf*	between house teams.	events		
		007.50 (4 (0)		
Through Gold package		£97.50 (1/2)		
competitions*:				
- Netball				
- Football				
- Cricket				
- Tennis				
- Ultimate frisbee -				
Boccia				













Head Teacher:	
Date:	
Subject Leader:	Sam Huntingdon
Date:	22.7.23
Governor:	
Date:	











