Further support and guidance to help you meet these requirements can be found in the second tab of this spreadsheet 'Further_support_links' found at the bottom of the page		
Requirement 1 - Leadership and Management	**Score 1 to 4**	**Evidence & actions arising from assessment**
School leaders and those responsible for governance are aware of the requirements and recommendations of the Counter Terrorism and Security Act (the Prevent Duty) and the Prevent Strategy upon schools, Pupil Referral Units (PRUs) and Alternative Provision Providers (APPs). They understand their respective roles and carry these out effectively, implementing the Prevent duty in a whole school approach.	3	Governors prevent training completed Staff and Leaders Prevent training completed Reviews in Governors data packs Focussed training for staff - Prevent -v- chanel identified as a requirement and completed
The school has an identified strategic Prevent lead who understands the expectations and key priorities to deliver the Prevent Duty and has the authority to make relevant decisions on behalf of their organisation. The identified Lead works with key stakeholders to communicate the Prevent strategy.	4	Lead identified as part of safeguarding team Prevent events attended with Derbyshire Police Prevent reviewed as part of Safeguarding meetings British values embedded in curriculum and notice board School values underline/underpin school ethos and British values
Leaders and those responsible for governance have a secure understanding of the potential risk in the local area of pupils being drawn into terrorism, including support for extremist ideas that are part of terrorist ideologies.	3	CRE Exploitation risk assessments conducted Link into Operation Liberty Monitoring and reporting of any indicators via Myconcer
The school has clear and robust policies and procedures in place for protecting children at risk of radicalisation.	3	Policy and Prevent Action Plan on website
Leaders, those responsible for governance and all staff exemplify British Values in their attitudes and behaviours.	4	British values throughout school, school values align also and are communicated and embedded in school (e.g. dojo, assemblies, noticeboards, curriculum)
Leaders, staff and pupils reflect a positive and respectful environment; pupils are safe, they feel safe and understand how to share any concerns.	4	Children work closed with Safeguarding leads (evidenced on Myconcern) Values embedded throughout school
Requirement 2 - Risk Assessment	**Score 1 to 4**	**Evidence & actions arising from assessment**
A Prevent risk assessment has been undertaken to ascertain the risk of pupils being drawn into terrorism, or supporting extremist ideas that are part of terrorist ideology.	3	Action : Completed for review and update required in 2023
There is a clear escalation policy about the appropriate time to call the police.	3	Derbyshire Prevent guidance
Prevent risks are explicitly referenced in the School Evaluation Form (SEF).	4	Leaders ensure any risks are identified in SEF
The school is alert to local, national and international incidents which may affect the local community. Where appropriate these are discussed with pupils.	4	INCEL and mysogogny training Links into partnership with Derbyshire Police and surrounding schools AIS, WP, Friesland
Requirement 3 - Working in Partnership	**Score 1 to 4**	**Evidence & actions arising from assessment**
The school has a good working relationship with safeguarding partnerships in the area, including the Local Safeguarding Children's Partnerships and Police. Partnership working should include as a minimum access to Prevent training, risk assessment and awareness and implementation of developing good practice.	4	Links into Early Help, surrounding schools, local PCSO, Derbyshire Police, Starting Point contacts. Prevent training completed for all staff with additional focussed sessions during inset/staff training days to ensure up to date work and any needs are identified

The Designated Safeguarding Lead (DSL) has access to up-to-date risk information about extremism and terrorism (and other important local community risk issues) that may affect pupils (or the school), to enable completion/update of a Prevent risk assessment.	4	Derbyshire Safeguarding Board Transform Trust Safeguarding meetings Prevent Training with Early Help Team
The school's DSL (and any deputies) have access to effective Prevent advice and are aware of local procedures for making a Prevent referral. This is reflected in the school's Safeguarding policy.	4	Safeguarding Policy Derbyshire Prevent Policy clear, understood and easily accessible Prevent indicators on Myconcern
Requirement 4 – Training	**Score 1 to 4**	**Evidence & actions arising from assessment**
Staff are given access to regularly updated Prevent awareness training that gives them the knowledge and confidence to identify those who may be vulnerable to radicalisation, and know what to do when such concerns are identified.	3	Training completed - Action to revisit during inset day in 2023 as refresher Prevent focus in staff meeting
The school's new staff induction programme includes Prevent awareness training which highlights school specific requirements and procedures.	4	Prevent training mandatory as part of induction and delivered by SSS and monitored by School Business Manager/Safeguarding Team
The impact and effectiveness of the training have been tested and the findings have informed the CPD offer for staff and been recorded in any School Improvement Plan.	3	Visited historically Action to revisit impact and effectiveness in 2023 when training has been delivered and training revisited/aligned as appropriate.
Safer recruitment training has been carried out by leaders, managers and those responsible for governance.	4	Safer recruitment training undertaken by all those responsible for recruitment (e.g. senior leaders, governors etc)
Requirement 5 – Online Safety	**Score 1 to 4**	**Evidence & actions arising from assessment**
Leadership Governors, trustees and DSL understand and take responsibility for online safety as outlined in Keeping Children Safe In Education (KCSIE).	4	On line safety embedded as part of roles On line safety lead
Staff All staff receive appropriate online safety training (including cyber awareness) at induction as well as regular updates to equip them with relevant skills and knowledge of trends and developments.	4	On line safety training completed and monitored On line safeguarding lead Interface with agencies e.g. National Safeguarding Partnership, Derbyshire Safeguarding Board, Transform Trust for latests on line safety issues
Filtering and monitoring The school has appropriate filtering and monitoring systems in place and you understand the provider's submission to the UK Safer Internet Centre.	4	Led by in house IT Regular updates of blocked sites obtained from IT Action : revisit UK Safer Internet Centre submission
Policy and procedure The school's approach to online safety is reflected in the child protection and Safeguarding policy and other relevant policies including mobile, social media, smart technology and remote learning.	4	On line safety policies, Acceptable Use Policies, Mobile phone policy etc
Parental engagement The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated.	4	Regular newsletter articles and also focussed articles when incident arises Parent sessions Notice boards 1:1 contact calls and guidance when issues arise.

	Score 1 to 4	Evidence & actions arising from assessment
Curriculum and learning (1/2) Online safety is reflected in curriculum planning in line with Teaching Online Safety in Schools and other current guidance including how to share concerns.	4	On line safety embedded in curriculm e.g. Who Am I talking to and reporting routes communicated to pupils Notice boards around school also reflect
Curriculum and learniing (2/2) Online safety principles are aligned with British Values and implemented in an age appropriate way to encourage and support pupils to interact online in a respectful and tolerant way.	3	British values embedded throughout school Action : to revisit link between online interactions by pupils
Requirement 6 – Safeguarding School Premises	**Score 1 to 4**	**Evidence & actions arising from assessment**
The school has clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	4	All speakers are cleared/vetted by Head, Safeguarding, Transform Trust and Derbyshire Schools Board
There is an effective due diligence process on the use of school premises and facilities by outside agencies and groups.	4	Visitors vetted by Head/Leadership team DBS completed Use of recommended companies/individuals only
The school has effective emergency response strategies in place such as evacuation/lockdown/invacuation. Staff and pupils are familiar with these.	4	Evactuation and lockdown procedures in place and practice runs held through academic year
Requirement 7 – Building children's resilience to radicalisation	**Score 1 to 4**	**Evidence & actions arising from assessment**
The school effectively prepares pupils for life in modern Britain, developing their understanding of British Values and embedding these within curriculum and the expectations of behaviours of pupils and staff.	4	British values embedded throughout school School values reflect expectations and embedded e.g. assesmblies, dojo points, events etc
Pupils engage with views, beliefs and opinions that are different from their own in considered ways.	4	Pupils engage with PHSE curriculum and consider different views, relegions and beliefs. Events held to recognised different cultures Link with Kenya school
As part of a whole school approach to building resilience to radicalisation, the school provides a safe environment for dialogue about challenging and controversial issue, supporting pupils to understand how they can influence and participate in decision-making.	3	Open dialogue in lessons within PHSE and IT/Online safety to explore tolerance etc, safe environment within school for open dialogue Action : review resilience to radicalisation
The school delivers provision that helps pupils develop skills to critically assess information, supporting them to recognise risks and make safe choices online and offline.	3	Lessons in PHSE and IT reflect identifying risk and making safe choices both on line and off line Action : explore effectiveness of pupils ability to assess information