

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8180
Total amount allocated for 2021/22	£25760
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25760

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £25760		Date Updated: 28.6.22	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 16.7% (£4275.7)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>In order to ensure that our pupils are active for at least 30 mins per day our intention is to provide the following opportunities:</p> <p>Two lessons of PE a week</p> <p>Central Soccer to support PE curriculum</p> <p>Mini leaders support active play at dinner times</p> <p>ESSP support to deliver breakfast club, after school clubs, and support in delivering the national curriculum.</p> <p>Central Soccer support to deliver breakfast club, after school clubs, and support in delivering the national</p>	<p>Ensure all staff are aware of the yearly overview.</p> <p>Ensure children receive quality PE lessons through Real PE and support from ESSP and central soccer</p> <p>Train mini leaders and support</p> <p>Purchase quality sustainable PE equipment</p> <p>Give opportunities for new experiences and activities not otherwise accessible to all children.</p>		<p>Bike rack £3574 ½</p> <p>Football goals £2254 1/3</p> <p>Paceball with Central Soccer £3685 ¼</p> <p>Active Sports PE provision and after school clubs £4500 1/5</p> <p>Girls Football Club £1980 ¼</p> <p>Sports</p>	<p>Uptake in the use of bikes has now increased. Children now know they can store their bikes in a safer place. The placement of the rack has been well thought through and promotes the use of bikes as a mode of transport moving forward.</p> <p>Children continue to enjoy Paceball as an inclusive game for all. The children are making links between their learning in Real PE and how to apply this to a team sport such as Paceball.</p> <p>Girls football has been well supported this year and the uptake has been higher compared to previous years.</p>	<p>Can we now integrate cycling as something the children can do at breaks and dinner?</p> <p>The uptake has been good but disrupted by split dinner times. We would like to get a higher uptake from a range of ages next year. We can promote this through this girls can and more promotion on Class dojo.</p> <p>We have now created links with the tennis club and will begin using them within our PE curriculum from next year.</p> <p>Eddies miles and wake up and shake up style activities haven't been embedded as of yet.</p>

<p>curriculum.</p> <p>Eddies Miles</p> <p>Provide equipment at break time and dinner times for children to play with</p> <p>Premier league superstars as a morning wake up</p> <p>After school clubs such as Netball and football with support from Central soccer</p> <p>Active sports to support PE curriculum</p> <p>Create links with local Cricket and tennis clubs</p>		<p>equipment £1045 (1/3)</p>	<p>Active sports have given us an opportunity to do activities that we can't provide for. Nerf wars and zorbing were a favourite and this created a buzz around the school. The clubs have had an enormous uptake better than we have ever seen of any club previously and been very enjoyed by all children who have attended. Children that weren't previously enjoying PE now are. We've built this into our curriculum and it has supported a more positive view of being active by the children.</p> <p>Clubs ran by Central Soccer have had a good uptake both before and after school.</p>	<p>Feedback is that there isn't enough time within the school day. This needs to be thought through moving forward to find a best fit for staff whilst getting the children to be more active.</p> <p>Clubs run by central soccer have a heavy year 6 uptake and we'll need to make sure that they continue to be well attended by other years as these children leave.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 26.5% (£6833.30)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To improve the quality in the provision of PE</p> <p>Use the PE specialist provided by the ESSP to delivery high quality PE lessons</p> <p>Use Central Soccer to provide Paceball lessons</p> <p>Use displays to support lessons as a visual aid. To support immediate self-assessment and to promote Real PE across the school</p> <p>Increase the pupil voice to engage more children in keeping fit and healthy</p> <p>To create an environment where by children want to be active and are celebrated for doing so.</p> <p>Post home challenges</p> <p>Provide access to sports clubs for a larger group of children</p>	<p>Use CPD to actively support the quality in the delivery of PE. Use their specialists to provide high quality lessons.</p> <p>Celebrate and promote our new PE scheme and actively engage the children in understanding that it should support them in their own unique journey in physical education</p> <p>Promote sporting successes using the display board and create Real PE display</p> <p>Incorporate 6 cogs from Real PE into whole school approach/focus</p> <p>Celebrate sporting successes in achievement assembly.</p> <p>Support the learning at home and raise the profile of Real PE</p>	<p>Bike rack £3574 2/2</p> <p>Football goals £2254 2/3</p> <p>YST £550 1/3</p> <p>ESSP Membership £2000 ¼</p> <p>Staff Uniform £500 ½</p> <p>Active Sports PE provision and after school clubs £4500 2/5</p> <p>Year 6 enrichment day £770 1/3</p> <p>Girls Football Club £1980 2/4</p>	<p>Uptake in the use of bikes has now increased. Children now know they can store their bikes in a safer place. The placement of the rack has been well thought through and promotes the use of bikes as a mode of transport moving forward.</p> <p>ESSP have supported in curriculum, CPD and organised sporting festivals, competitions and events. This has r</p> <p>Our PE display has supported the promotion of PE across the school as well as posts on Class Dojo.</p> <p>Active sports have given us an opportunity to do activities that we couldn't previously provide for. Nerf wars and zorbing were a favourite and this created a buzz around the school. The clubs have had an enormous uptake better than we have ever seen of</p>	<p>Can we now integrate cycling as something the children can do at breaks and dinner?</p> <p>Providing staff with a school branded sports top will hopefully demonstrate to the children the purpose of wearing a sports kit and bringing a sense of belonging to Ashbrook children when doing PE. It makes our staff become sporting role models to the children but also gives our staff a sense of being part of the PE lesson and part of the school. These can also be used when on school trips and will make our staff more recognisable to the children.</p> <p>iPads for teachers will come in at the start of next year. As we are using the online Platform 'Jasmine' through real PE, having these accessible to us in Pe lessons is vital. Staff will be</p>

<p>Raise the profile of PE to support teaching</p>		<p>iPads £3420 ½</p>	<p>any club previously and been very enjoyed by all children who have attended. Children that weren't previously enjoying PE now are. We've built this into our curriculum and it has supported a more positive view or being active by the children.</p> <p>Girls football has been well supported this year and the uptake has been higher compared to previous years.</p> <p>New goals and netball posts have created a buzz for all of the children. These are more sustainable and will be a good investment over the next decade. We can utilise the goals to host football matches, support being active at breaks and dinner and after school clubs.</p>	<p>using them to model movements to children (videos), assess in real time, take pictures and photo for celebrating success and further modelling. Communication with parents. There will also be many added benefits for the class teacher in utilising the iPads in other areas too.</p> <p>Moving forward we want to increase parent communication about sporting successes and the progress of the children in PE. Not only this but to share with parents on our website the way in which we are using the budget to support the children's learning., This will also celebrate things we are using the budget for.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.6% (£5564.25)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>ESSP to provide CPD through silver package. Allow teachers to observe them, then support them moving onto teaching independently with feedback from the specialist.</p> <p>Though observations and supporting Central Soccer staff have CPD and add this to their own practice.</p> <p>Train staff, familiarise themselves with the Real PE scheme and resources available.</p> <p>Gain feedback from staff</p> <p>Support staff in understanding the ethos and culture within their class. Support the staff's understanding in the delivery of quality PE.</p> <p>Evidence the impact of Real PE and track the ability of children throughout the school in the 6 key cogs and FUNS.</p>	<p>Whole school INSET for Real PE</p> <p>Have staff meetings focused on the delivery of Real PE</p> <p>Create monitoring timetable and share with staff (in pairs lesson study). Start to share learning nutritions and have staff self-assess. Give a copy to all staff. Use nutrients, one positive one negative as focus for lesson studies in pairs.*</p> <p>Develop the use of the online assessment tools on Jasmine and share with staff. Trial throughout school in preparation for year 2.</p> <p>Start to use Real Gym</p>	<p>YST £550 2/3</p> <p>ESSP Membership £2000 2/4</p> <p>Paceball with Central Soccer £3685 2/4</p> <p>Staff Uniform £500 2/2</p> <p>Active Sports PE provision and after school clubs £4500 3/5</p> <p>Football goals £2254 3/3</p> <p>iPads £3420</p>	<p>Staff have been supported through out the year in utilising Real PE. Monitoring and staff meeting have continued us in moving the scheme forward. Real PE has continued to support our staff in the delivery of a fundamentals focused curriculum whilst supporting and challenges those that need it. Through a self-evaluation of the learning nutritions each class and an average of 3 stars across all of the nutritions.</p> <p>Staff have had CPD through supporting lessons run by Active Sports and Central Soccer.</p> <p>Staff confidence is high and staff have communicated this through professional conversation and feedback.</p> <p>The ESSP delivered CPD this year and this supported staff in</p>	<p>Providing staff with a school branded sports top will hopefully demonstrate to the children the purpose of wearing a sports kit and bringing a sense of belonging to Ashbrook children when doing PE. It makes our staff become sporting role models to the children but also gives our staff a sense of being part of the PE lesson and part of the school. These can also be used when on school trips and will make our staff more recognisable to the children.</p> <p>iPads for teachers will come in at the start of next year. As we are using the online Platform 'Jasmine' through real PE, having these accessible to us in Pe lessons is vital. Staff will be using them to model movements to children</p>

		<p>2/2</p> <p>Sports equipment £1045 (2/3)</p>	<p>delivering tennis.</p>	<p>(videos), assess in real time, take pictures and photo for celebrating success and further modelling. Communication with parents. There will also be many added benefits for the class teacher in utilising the iPads in other areas too.</p> <p>Moving forward we will have further CPD and opportunities to upskill staff in their delivery of tennis. Borrowash and Ockbrook tennis club have expressed interest in supporting our staff with completing their level 1 tennis qualification.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 18.2% (£4698.05)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>For as many children as possible to have had some experience and understanding of as broader range of sports activities as possible. To also make as many sports as accessible to as many children as possible. Utilise Central Soccer and active Sports</p> <p>For there to be an emphasis is school when national or even international competitions are taking place</p> <p>Mini leaders support active play at dinner times</p> <p>To establish firm links with Ockbrook and Borrowwash Cricket club, Borrowwash Tennis club and Ockbrook Schools out reach programme.</p> <p>Additional achievements:</p> <p>Through the curriculum over view the intention is for the following sports and activities to be offered over the course of the year:</p> <ul style="list-style-type: none"> <li>- Netball/Ball skills</li> <li>- Gymnastics</li> </ul>	<p>Prepare staff with yearly overview.</p> <p>Make sure resources and equipment are readily available for staff to use.</p> <p>Organise staff to support out of school and in school clubs and activities.</p> <p>Organise staff to support in school time and after school clubs.</p> <p>Send out letters for competitions and get permissions in.</p> <p>Train mini leaders</p>	<p>ESSP Membership £2000 ¾</p> <p>Paceball with Central Soccer £3685 ¾</p> <p>Active Sports PE provision and after school clubs £4500 4/5</p> <p>Year 6 enrichment day £770 2/3</p> <p>Girls Football Club £1980 ¾</p> <p>Transport to events and competitions £1610 (1/2)</p>	<p>Our curriculum has supported children using a range of equipment and using a range of skills. Staff have built in links to units with sports.</p> <p>Active sports have given us an opportunity to do activities that we couldn't previously provide for. Nerf wars and zorbing were a favourite and this created a buzz around the school. The clubs have had an enormous uptake better than we have ever seen of any club previously and been very enjoyed by all children who have attended. Children that weren't previously enjoying PE now are. We've built this into our curriculum and it has supported a more positive view or being active by the children.</p> <p>We have attended as many sporting events that were available to us this year. We have</p>	<p>We will be reintroducing forest school next year, Borrwash and Ockbrook tennis club and continuing to work with Central Soccer and Active sports next year.</p> <p>Looking to build in links with Borrwash and Ockbrook cricket club.</p> <p>We would like to attend more competitions next year.</p> <p>Continuing with funding support for girls football.</p>

<ul style="list-style-type: none"> <li>- Football</li> <li>- Swimming</li> <li>- Dance</li> <li>- Paceyball</li> <li>- OAA</li> <li>- Archery</li> <li>- Forest schools</li> <li>- Cricket</li> <li>- Athletics</li> <li>- Tennis</li> <li>- FUNS through Real PE</li> <li>- Cycling (bikeability)</li> </ul> <p>Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:</p> <ul style="list-style-type: none"> <li>- Netball</li> <li>- Rugby</li> <li>- Football</li> <li>- Swimming*</li> <li>- Dance</li> <li>- Cricket</li> <li>- Sports hall Athletics + SEND</li> <li>- Athletics*</li> <li>- Tennis</li> <li>- Futsal</li> <li>- Cross Country</li> <li>- Table Tennis</li> <li>- Boccia</li> <li>- Tri- Golf*</li> </ul>		<p>Sports equipment £1045 (3/3)</p> <p>Supply £610 (1/2)</p>	<p>been part of the Derby School Football league and attended any competitions where other school have dropped out.</p> <p>Our sports day was a success the children all took part in a number of competitions. It was run with the infants and the children from the Juniors demonstrate that their understanding of events has really improved.</p> <p>Interform between year groups has taken place this year.</p> <p>Rounders- ¾ Dodgeball- 5/6 Bench ball- 5/6</p> <p>Netball club has been really successful and matches between other school have been arranged.</p>	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17% (£4378.75)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Using a tracking spreadsheet ensure as many children as possible get the opportunity to represent the school in a competition.</p> <p>Football team in Derby District school competition.</p> <p>Intra sports competition:</p> <ul style="list-style-type: none"> <li>- Benchball</li> <li>- Sports Day</li> <li>- Boccia</li> <li>- Tennis</li> </ul> <p>Through the ESSP competition and festival in is intended that the following sports and activities will be offered over the course of the year:</p> <ul style="list-style-type: none"> <li>- Netball</li> <li>- Rugby</li> <li>- Football</li> <li>- Swimming*</li> <li>- Dance</li> <li>- Cricket*</li> <li>- Sports hall Athletics + SEND</li> <li>- Athletics*</li> <li>- Tennis</li> <li>- Futsal</li> </ul>	<p>Enter competitions via ESSP, Derby District and timetable intra sports events</p> <p>Prepare and send permission letters.</p> <p>Organise staffing support for each event.</p> <p>Identify potential children to attend each event.</p> <p>Track children that are attending each event using spreadsheet.</p> <p>Liaise with office staff regards permission slips coming back.</p> <p>Organise 2022 sports day</p> <p>Link with the infants</p> <p>Promote sports week</p>	<p>YST £550 3/3</p> <p>ESSP Membership £2000 4/4</p> <p>Paceball with Central Soccer £3685 4/4</p> <p>Active Sports PE provision and after school clubs £4500 5/5</p> <p>Year 6 enrichment day £770 3/3</p> <p>Girls Football Club £1980 4/4</p> <p>Supply £635 2/2</p> <p>Travel to competitions £1610 (2/2)</p>	<p>We have attended as many sporting events that were available to us this year. We have been part of the Derby School Football league and attended any competitions where other school have dropped out.</p> <p>Our sports day was a success the children all took part in a number of competitions. It was run with the infants and the children from the Juniors demonstrate that their understanding of events has really improved.</p> <p>Interform between year groups has taken place this year.</p> <p>Rounders- ¾</p> <p>Dodgeball- 5/6</p> <p>Bench ball- 5/6</p> <p>Netball club has been really successful and matches between other school have been arranged.</p>	<p>Enter a netball league next year. Netball kits have now been sponsored and being distributed by L.Richards.</p> <p>Enter the football team into the league next year- Need to use Central soccer to support this.</p> <p>Continue to enter competitions run by the ESSP.</p> <p>Create better timetabled and more formalised interform sports events. Promote these across the year.</p>

<ul style="list-style-type: none"> <li>- Cross Country</li> <li>- Table Tennis*</li> <li>- Boccia*</li> <li>- Tri- Golf*</li> </ul> <p>Through Gold package competitions*:</p> <ul style="list-style-type: none"> <li>- Netball</li> <li>- Football</li> <li>- Cricket</li> <li>- Tennis</li> <li>- Ultimate frisbee</li> <li>- Boccia</li> </ul>				
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	