



# Special Educational Needs and Disability



## Vision

To provide effective support for children with special educational needs and children with disabilities, ensuring that all pupils have access to the full curriculum provided by the school and are fully included in the school community.



### Who has help and why?

We support children with a wide range of needs. These may be well-known conditions such as dyslexia, autism spectrum disorders or ADHD or other identified needs. Some children may not have a diagnosis but may be identified as needing some additional support. We believe that every *teacher is a teacher of every child* and work with parents/carers and children to provide support which is appropriate to each child's needs. No two children are the same and so the support we provide will be different from child to child.



### How do school staff know how to support my child?

Regular staff training takes place to ensure that staff are able to meet the needs of children within school. When children join us from other schools, the SENCO contacts previous teachers and time is taken to support children in this transition. Regular communication with parents and carers is very important and the support that is given to your child will be reviewed regularly in order to make sure each child has the best support according to their individual needs. We also take advice from external agencies and work in partnership to meet the needs of each pupil.



### How are parents and carers included?

Each child with SEND has an Inclusion Passport meeting at least three times per year. This is an individual education plan which starts by looking at each child's views and the views of the parents/carers before looking at what can be done to support the child in school and at home. Any parent/carer with concerns about their child's learning can contact their child's teacher or Mrs Johnstone (the school's SENCO). Mrs Johnstone also holds drop-in sessions for parents/ carers to discuss any concerns or for an update. We value the support of parents and carers in organising the best provision for each child.



### How are children included?

As part of the Inclusion Passport process, children's views are taken as the basis for the support package we provide for your child. When organising lessons, activities, events and school trips, the inclusion of all pupils is considered and we try our best to make adjustments so that every child can be included.



### What if a child needs more help than the school can provide on their own?

We work in partnership with other agencies in the NHS, Derbyshire County Council and in the charitable sector. We realise that advice from external agencies is very helpful in meeting the needs of pupils within school and can help us to adjust the provision given to your child.

If a child needs additional support, such as a more bespoke programme of support from a Teaching Assistant, we will work alongside parents/ carers to apply for addition funding such as Derbyshire's GRIP (*Graduated Response for Individual Pupils*) funding or an EHCP (*Education Health and Care Plan*).



### Where can I go for more information?

This is a very brief introduction to the support we can offer at Ashbrook Junior School. **Please see the more detailed SEND Information Report** at: <https://www.ashbrook-jun.derbyshire.sch.uk/send/>  
Other helpful guidance, including information about other agencies, is available at: <https://localoffer.derbyshire.gov.uk/>  
Mrs Johnstone (SENCO) is also very willing to answer any queries – phone Ashbrook Junior School (01332 673785) to make an appointment.