



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Central Soccer booked in for the whole year. PE curriculum created and disseminated to staff Relationship established with Ockbrook and Borrowash Tennis Centre. Timetable mapped out over the course of the year. Each class will go per half term and will continue to do so through the time they are here. Active sports booked in across the course of the year. They will support the PE curriculum across the year supplementing different classes and different PE units.	Through monitoring all PE units have been completed. Assessment photos show that within units children are moving up the fundamental skills assessment wall. Active sport relationship built and supporting in next academic year. Feedback from parents/careers/pupils/coaches with regards to the Tennis units of work have been very positive. Children are now playing outside of school time and the ability across the school from coach	PE and Sports has a high profile in school. Look to maintain the providers.  Further CPD for teachers and Tas.

<p>PE displays established for assessment and the promotion of the PESSPA.</p> <p>ESSP link established and supported throughout the year.</p> <p>YST membership paid for.</p> <p>Central soccer used to promote girls football, morning clubs and afterschool clubs to promote extra curricular opportunities.</p> <p>Active sports used to train sports leaders and run dinner time clubs.</p> <p>Promoting the use of the PESSPA to provide extra curricula opportunities. .</p>	<p>assessment has improved.</p> <p>Staff aware of how PESSPA is being used and how it supports the curriculum.</p> <p>Curriculum shows how the PESSPA is used across a wide range of areas of the PE curriculum.</p> <p>Children, through displays, have an awareness of how the PESSPA is being used.</p> <p>Through events hosted by the ESSP the children see and are celebrated for attending.</p>	
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>ESSP to provide CPD through silver package. Allow teachers, Midday Supervisors and TAs to observe them, then support them moving onto teaching independently with feedback from the specialist. Through observations and support- Central Soccer staff have CPD and add this to their own practice. Train staff, familiarise themselves with the Real PE scheme and</i></p>	<p><i>Midday supervisors- twice weekly CPD from coaches; teaching staff from staff training; coaches - as they will lead the activity</i></p> <p><i>All pupils –they will take part.</i></p> <p><i>Children with additional needs will benefit from small group skills at play and lunch.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Children with additional needs are engaging with peers as they have learned the necessary skills.</i></p>	<p><i>£2,600 – ESSP</i></p> <p><i>£2,250 – transport to events and competitions</i></p> <p><i>Central Soccer - £3,950</i></p> <p><i>Real PE £695</i></p> <p><i>Equipment £145</i></p>

<p><i>resources available. Gain feedback from staff Support staff in understanding the ethos and culture within their class. Support the staff's understanding in the delivery of quality PE. Evidence the impact of Real PE- monitoring and tracking tools- and track the ability of children throughout the school in the 6 key cogs and FUNS.</i></p> <p><i>Children have the opportunity to access a wide range of sports before school, during lunchtimes and after school.</i></p>	<p><i>Girls and Boys Football teams to access regular training, attend matches, represent their school locally and at Trust level.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Football, Paceball, Archery Tag, Scooter skills, Bikeability, Athletics, Dodgeball, Netball, Boccia, Quad Ki all accessed by the children this year.</i></p>	<p><i>SH Active £7,890</i></p>
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<p>Staff training-teachers.</p> <p>Staff meetings around PE curriculum and swimming.</p> <p>ESSP training for PE Lead.</p> <p>Girls and Boys Football teams to access regular training, attend matches, represent their school locally and at Trust level. Travel to competitions and events.</p>		<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved 77% of Year 6 could swim at least 25m.</p> <p>Cricket team played against other schools at Trust level. Football teams have taken part in matches; children accessed swimming gala.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>SH Active, ESSP and Central Soccer are employed to offer a wide range of sports for the children across school.</p> <p>Ensure teachers are trained with REAL PE and the tracking tool.</p> <p>TAs are skilled to support children with SEND in PE lessons.</p> <p>Children attend a variety of sports competitions.</p>	<p>Children are accessing a wide range of sports experiences.</p> <p>Teachers are all trained in REAL PE, including new starters.</p> <p>Teachers are using REAL PE with classes.</p> <p>TAs are supporting children in PE sessions with coaches and are learning how to include children and adapt the lesson for children with SEND.</p> <p>More children with SEND are fully included in PE lessons.</p> <p>Lunchtimes are supported by outside providers and Midday Supervisors' skills at offering experiences to the children have improved.</p>	<p>Spending on PE and Sports was extremely high this academic year. School was fortunate to have a huge variety of sports on offer and many children benefitted.</p> <p>Next academic year, school will use the Sports and PE Premium to offer as much as possible within the finances available.</p> <p>Next year, a focus on disadvantaged groups and uptake is needed.</p>



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>The lower ability have continuously improved over the course of year. We have 4 swimmers who refused to enter the water now able to swim 10m unaided however they will not have managed to meet the 25 meter mark. The rest of the children and now confidently all over 25m using a range of strokes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	<i>All children who were able to swim over 25m are able to use a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children took part and passed water safety 1 and 2. They also did two top up sessions as refreshers to keep this award up to date.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>N/A</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>George Smith</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>George Smith Headteacher</i>
Governor:	<i>Glyn Stenson</i>
Date:	July 2024